

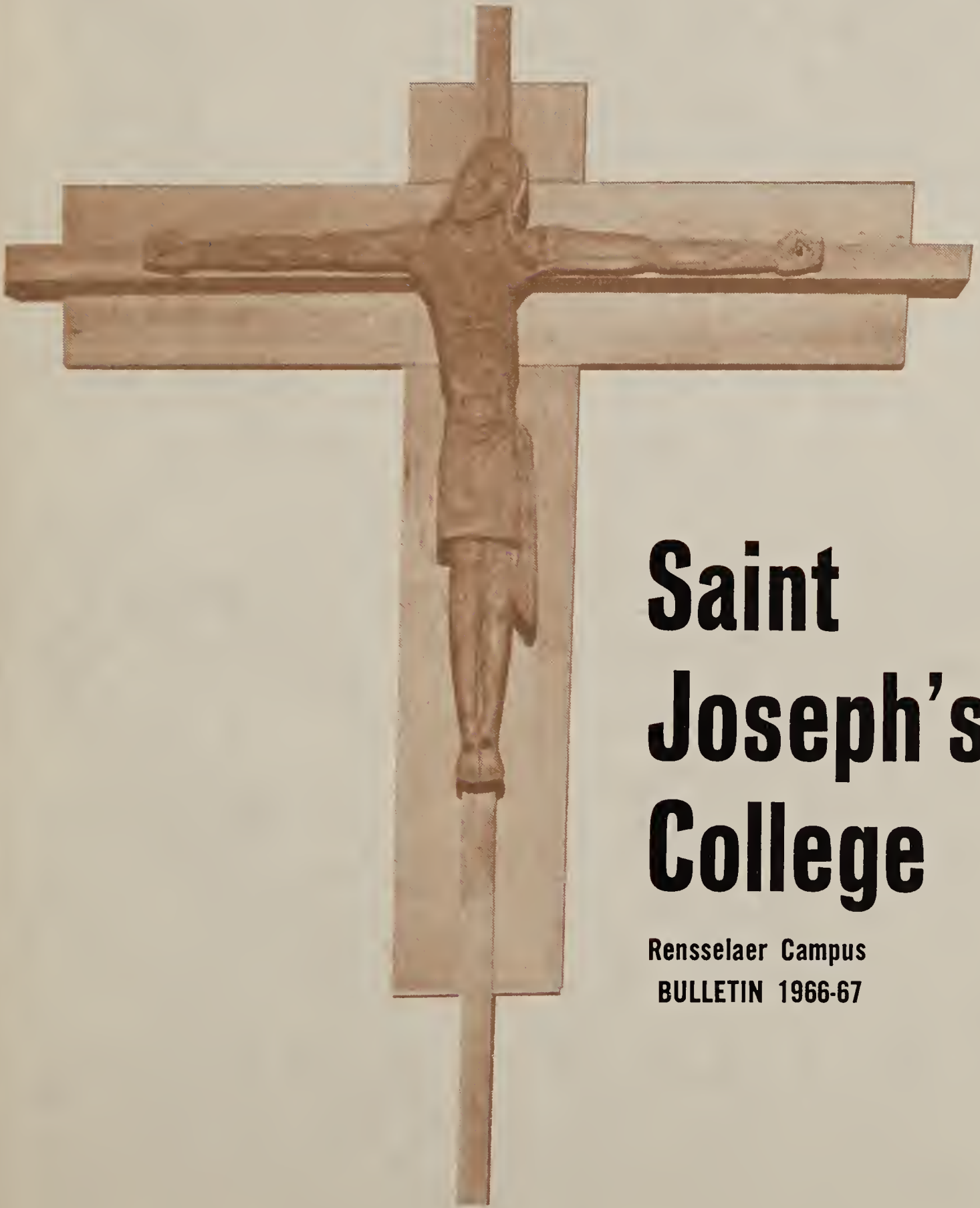
1966-67

● Rensselaer Campus

# Saint Joseph's College







# **Saint Joseph's College**

**Rensselaer Campus  
BULLETIN 1966-67**







## GENERAL INFORMATION

### PURPOSE AND AIMS

Saint Joseph's College, an independent institution of higher learning, is dedicated to molding a community of scholars—teachers and students—mutually working under the leadership and direction of its teachers, towards the spread, preservation, clarification, discovery and defense of truth. Whether the truths of the science, arts and skills are viewed as revealed or acquired, as speculative or practical, as moral or artistic, the dedication to these truths and the search for them is the primary purpose of Saint Joseph's. The academic and the general policies and procedures of the College as well as the relationship of Saint Joseph's to its public are conceived and carried out in terms of this basic purpose.

### ACCREDITATION

Saint Joseph's College is a member of or is accredited by the following association and standardizing agencies:

Adult Education Association  
American Council on Education  
Association of American Colleges  
Association of American Colleges for Teacher Education  
Association of University Evening Colleges  
College Entrance Examination Board  
Commission on Christian Higher Education of the Association of American Colleges  
Indiana Association of Church Related and Independent Colleges  
Indiana Conference of Higher Education  
National Catholic Education Association  
North Central Association of Colleges and Secondary Schools  
State of Indiana Department of Public Instruction for the training of elementary and high school teachers

### FACULTY

Saint Joseph's has a faculty and staff of priests (Society of the Precious Blood), Catholic and Non-Catholic lay professors. The college engages teachers who are singularly qualified, by virtue of their study and experience, and for their academic fields. Total faculty and administration members are 101; with 39 full-time professors having Ph.D's, S.T.D.'s, or who are Ph.D. Candidates, out of 64 full-time professors. The teaching faculty lists 48 religious and 53 lay professors.

## CAMPUS

One hundred and sixty acres have been laid out in campus, parks and lawns. Dotting the area are 24 buildings designed to serve the needs of the college community. Included among these buildings are the Administration Building, Chapel, Library-Science Building, Fieldhouse, Raleigh Hall, Publications Building, Laundromat-laundry Complex, and the Halleck Student Union Building. There are 13 student resident halls on campus: Xavier, Gaspar, Merlini, Aquinas, Seifert, Gallagher, Halas, Bennett, Noll, White, Scharf, Washburn and Drexel. The campus map enclosed refers to their location.

## HOUSING

It is the College policy to maintain all freshmen in residence on campus. The college feels that freshmen have sufficient adjustments to make academically, without adding more burdens. To provide room for the underclassmen, the Dean has asked members of the Senior class to room in Rensselaer. There are no accommodations for married students, or coeds, on campus. These two groups have available approved housing in Rensselaer. The Dean of Students Office assists these students in finding housing in town.

Students who attend classes at the college, but live with their parents at home, are properly referred to as "commuting students." It is the policy to accept commuting students providing they live either at home or with relatives responsible for them.

## LIBRARY

The library is a vital part of a college's educational program. It is the workshop of the students. The library attempts to provide the necessary materials for implementing and extending classroom instruction. In addition, it supplies recreational reading materials to foster cultural reading.

Greatly enlarged and refurnished, the library provides pleasant, well-lighted reading rooms and stack areas now containing more than 135,000 books and over 1,475 periodicals. Special features include conference rooms, individual booths in the stack area for private study and research, and facilities for typing and microfilm reading.

Saint Joseph's is proud of the recent library rating it has received. The Catholic Library World Magazine (May 1964 issue), "Banet Study on Library Comparisons" indicates that from the data recorded by the U.S. Office of Education in its three year study, Saint Joseph's College Library ranks among the top 3 Catholic Undergraduate College Libraries, and in the top 20% of the nation's undergraduate college libraries.



The Library-Science Building houses laboratories for the departments of biology, chemistry, geology, and physics. Modern laboratory facilities enable the student to acquire adequate training in keeping with the technical advancement of his chosen scientific field.

### CAFETERIAS

Meals at Saint Joseph's have long been a source of favorable comment for the College. Prepared under the supervision of a professional dietitian, the food is outstanding. Meals are available three times a day, seven days a week in both the Chapel Cafeteria and Halleck Center Cafeteria. The cost is covered by the semester charge for board; hence, the student may make a complete selection of the dishes available without having to make payment based upon the amount he takes.

### COMPUTER FACILITY

A computer, located in air-conditioned facilities, is under the direction of a resident director. The facility is an IBM 1130 computer and allied unit record equipment. The facility will contain labs in which the student may "de-bug" programs, and a modern classroom to be used primarily for the instruction in data processing.

### LAUNDRY

A private agency, Superior Cleaners & Launderers, Inc., operates a launderette and a commercial laundry on campus. The college has selected this agency to rent the linen and its laundering each week during the school terms. The linen consists of 2 sheets, 1 pillow case and 3 large bath towels.

A modern 20 washer, 8 dryer Launderette is located on the college campus for students' convenience. Superior Cleaners and Launderers, Inc. provides a Punch Credit Card for students for personal dry cleaning and laundry.





## SOME USEFUL PERSONNEL SERVICES

At the beginning of the fall semester, the College conducts orientation exercises for all new students. Faculty members act as counselors and assist new students in planning their program for the first semester. In announced weekly meetings, the student learns about Saint Joseph's — its traditions, equipment, regulations, and opportunities.

The College strives to make the activities of the orientation program as interesting and helpful as possible, so that by the time classes begin, the new students are settled and are acquainted with the campus, the faculty, and classmates.

### DEAN'S LECTURE SERIES

The Dean's lecture series is an added highlight to the usual freshman orientation program. The lecture series consists of Monday evening lecture and discussion programs presented during the first and second semesters. This special series intends to assist each freshman to adjust properly to college life, socially and academically, through the most hazardous year in college—the freshman year.

Your College Career, The Learning Process, The Creative Use of Leisure, The Integration of Knowledge, Departmental Orientations, The Search for Truth, and The Christian Commitment exemplify topics discussed after an evening's lecture by professors and students.

This series, unique among colleges and universities in America, indicates the College's desire to assist the student personally. This series is the College's positive program to stimulate the young student's mind to action. Saint Joseph's is very proud of this pioneer program, and students find it more than helpful.

### TESTING PROGRAM

Tests required of all students, in addition to the Orientation tests and those prescribed by the instructors in their classes, are the Comprehensive Examinations in Major Fields, and the Graduate Record Examination, which the student takes prior to graduation. Results of these tests are used to check the student's progress and to compare the achievement of Saint Joseph's students with that of students in other colleges.

### STUDENT GUIDANCE

The Director of Guidance assigns to each freshman a member of the faculty to act as his advisor in educational, vocational, and personal matters. Students above the freshman level are permitted to select their

own counselors from a list prepared by the Director of Guidance.

Each faculty counselor has access to grades, test results, health record, and other pertinent information on his counselees so that he may be better acquainted with their individual problems.

## RELIGIOUS EXERCISES

The forming of a true Christian character in the student is the highest aim in education. The student, therefore, should be eager to do his part in helping to create and maintain a religious atmosphere in his daily campus life.

All Catholic students are required to make an annual student retreat and are urged to attend daily Mass and Benediction. Opportunity for confession is available daily.

## HEALTH SERVICE

Saint Joseph's emphasizes health and physical fitness. All students are required to have a Health Form completed by their family physician attesting to a state of general good health. They are further required to have, within 12 months of entrance into College, the following: a negative Schick Test (if test is positive Diphtheria Toxoid should be given); vaccination for Smallpox; Tetanus Toxoid; Polio; and Influenza immunizations; Serology; Urinalysis and Chest X-ray. The immunization vaccines are kept on hand at the Health Service at a nominal fee if ensuing doses are required.

Many forms of health insurance cease when a student reaches college age. The College recommends a program, entirely voluntary, to parents of Accident and Sickness Insurance. With this plan the college supplements existing health facilities, thereby assuring students the best medical care when an accident or sickness arises. This plan covers a student 24 hours a day, on a full 12 month basis, including week-ends, holidays and vacations. All students attending Saint Joseph's College on a full-time basis are eligible for participation in this plan. This insurance is underwritten by American United Life Insurance Company, Indianapolis, Indiana. A brochure and election card may be obtained from the College Business Office.

## MILITARY SERVICE

Selective Service provides qualified students with various opportunities for deferment, and the College takes special efforts to acquaint its students with these opportunities. While Saint Joseph's does not offer any R.O.T.C. program, representatives of the various branches of Service periodically visit the College to acquaint students with the opportunities for specialized service in the Armed Forces after graduation.



## PLACEMENT

The College does not regard its work as finished until it has seen its graduate in suitable employment. A placement bureau is operated by an experienced director who advises the student in choosing his first job and, when necessary, assists him in finding employment in his chosen field, both directly and through cooperation with recognized governmental and private employment agencies.

## COLLEGE BANK

For the convenience and education of the student, the College operates a private banking system. The student may deposit and withdraw from his account at will. Through this convenience he will learn to handle his funds with discretion and foresight.



## ADMISSION POLICY

### ADMISSION

All correspondence relating to admission should be addressed to the Director of Admissions, Saint Joseph's College, Rensselaer, Indiana 47978. Application for admission should be filed as early as possible and all credentials must be in the hands of the College at least three weeks before the opening of the school term. Application forms will be sent upon request. An application fee of \$10.00, not refundable and not applicable to other charges, must accompany the application. All credentials submitted as part of the admission procedure become the property of the College.





Candidates for freshman standing will be selected from among applicants who, in addition to being persons of wholesome character, sound morals, and good citizenship, present the following academic qualifications:

1. Certificate of graduation from an approved high school. Graduates from other high schools may be accepted conditionally; full standing will be dependent upon subsequent work.

2. Minimum of fifteen units, ten of which must be from the following academic fields: English, Foreign Language, Social Studies, Mathematics, and Natural Science. (It is not necessary that all of these fields be represented in the ten units.) The term "unit," expressing a measure of academic credit, represents a subject carried through not fewer than thirty-two weeks with five recitations a week, or the equivalent.

3. Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. It is recommended that the Scholastic Aptitude Test be taken early in the senior year. Students wishing to make application to take the tests should procure application forms from their high school, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 27896, Los Angeles, California, for the Bulletin of Information, which includes an application form and is available without charge.

4. Two of the following three criteria of academic achievement and aptitude:

- a. Average of C or 80 or equivalent in total school work.
- b. Rank in upper half of high school graduation class.
- c. I.Q. of 110 or equivalent.

Note: It is understood that these requirements do not necessarily guarantee an applicant's admittance. From among the applicants who meet the entrance requirements, the College reserves the right to select those best qualified to succeed at Saint Joseph's. For this reason, the approval or non-acceptance of an application may, in some cases, be determined by the predictive scores as calculated in the Indiana Predictive Study. For further details of this Study, we refer you to the Appendix A.

## **EARLY ADMISSIONS**

Exceptionally well qualified students who have not graduated from high school, but who have completed at least their junior year, may be admitted to freshman standing. Their eligibility for admission will be determined on the basis of high school courses and grades, objective tests and the recommendation of their high school principal or counselor.

## ADMISSION OF TRANSFER STUDENTS

Students transferring from other institutions whose curricula are substantially the same as those of Saint Joseph's may be admitted with advanced standing. A transfer student must:

1. Meet the general entrance requirements.
2. Be eligible to continue in the institution from which he wishes to transfer.
3. Be entitled to honorable separation from the institution last attended.
4. Present an index appropriate to his standing at Saint Joseph's (i.e., those who transfer at the freshman level must have an index of 1.60; after two semesters, an index of 1.80).
5. No credit will be allowed for work which is not declared prior to admission.

## ADMISSION OF SPECIAL STUDENTS

Mature students who wish to pursue particular studies without being candidates for a degree may be admitted as special students if it seems that they profit from such work. In no case, however, will an applicant under twenty-one years of age be considered eligible to enter as a special student unless he has graduated from high school.

## ADVANCED PLACEMENT

Students may seek college credit for their superior achievement by passing an examination in the subject matter of a course offered on campus. There are several methods of achieving this credit.

Saint Joseph's College operates such a program of its own in granting credit by examination to any student, whether a beginning freshman or advanced student, in any subject in the college catalogue, in which he can achieve an A or B grade. For beginning freshmen these tests are offered at the beginning of the first semester.

The College also cooperates with the College Entrance Examination Board in its advanced placement testing program. It is the policy that the chairman of each department, after consultation, reviews the advance placement test of the student before rendering a decision as to his grade and credit.

The same criteria will apply to winners in the Indiana High School Achievement Tests.

## ENROLLMENT

All students are expected to report on the campus on the days officially designated in the College calendar. No new student will be admitted unless he has received official notice of acceptance from the Director of Admissions.



## ADMISSIONS Check List:

13

ADMISSION

**1 Application Form** This form must be requested. The Office of Admissions will send it immediately upon request. Upon completion, enclose an application fee of \$10.00.

**2 High School Transcript** High Schools usually make a transcript of a student's academic record. The transcript with the application form and fee is to be mailed to the Office of Admissions.

**3 S.A.T.** The Scholastic Aptitude Test (the morning test of the College Entrance Examination Board) must be taken by each applicant. Each prospective student should consult his principal (Counsellor) to ascertain when the test will be given in his area, and then register for the test. The results of the test are to be sent to Saint Joseph's College. If a student has taken the S.A.T., the verbal and mathematics scores are recorded on the high school transcript.

**4 A.C.T.** The Office of Admissions recommends that the scores of the American College Test be sent to Saint Joseph's. For decisions on admission, the Office will use the ACT scores as a temporary substitute criterion for admission.

**5 Admission Decision** Upon receipt of the above three items, the Office of Admissions will review the application and notify the applicant immediately of its decision to:

- 1—APPROVE the admission, or
- 2—DENY the admission, or
- 3—DEFER the admission under certain conditions.

The Director reserves the right to submit the application for review to the Committee on Admissions. The applicant will be notified of their action immediately, and their decision is final.

**6 Financial Aids** When your application for admission has been approved, the student may now be eligible for any financial aid programs. (See Financial Aid Section for details)

**7 Reservation Deposit** When a student's admission has been APPROVED, he will be asked to make a reservation deposit of \$25.00, which will apply to his first semester's college expenses. This deposit insures the student's right to attend Saint Joseph's under certain conditions. It is non-refundable except when these approval conditions are not fulfilled. If the deadline date mentioned in the approval letter is not met, the Office will presume that the applicant intends to cancel his application.

All required data such as Medical Forms, Guidance Record Forms, News Bureau Forms, etc., will be forwarded at this time. Notification of the date of enrollment will be sent to the applicant; the applicant is to report to campus on this date.

## COLLEGE EXPENSES AND FEES

Because of uncertain conditions in the financial world, all terms entered into between the College and the students and parents of students concerning expenses are in force for the ensuing year only; they are subject to revision or renewal each year.

### Cost Each Semester

**Tuition for one semester . . . . . \$560.00**

This entitles the student to:

1. Academic instruction and advisory direction.
2. Ordinary medical care in the Health Service.
3. Subscription to campus newspaper, literary journal, and year book.
4. Admission to plays, lectures, concerts, and home athletic events.
5. Use of athletic facilities.

Members of same family attending simultaneously may make the following reduction from tuition: Second member, 25%, third member 50%. Fourth or more members attending simultaneously will be given free tuition.

**Board for one semester . . . . . \$325.00**

This entitles the student to three meals a day, seven days a week, except during scheduled vacation periods.

### Room for one semester

College Residence Hall . . . . . **\$125.00**

Private Home off Campus . . . . . Special Arrangement

### Special Fees

Application fee (paid once — at time of application) . . . . . \$10.00

Student Council fee (paid each semester) . . . . . 15.00

Halleck Center fee (paid each semester) . . . . . 25.00

(for part-time students: a basic fee of \$2.50 per semester plus \$1.50 per credit hour.)

Graduation fee (paid once — Senior year) . . . . . 20.00

### Conditional Fees

Late registration . . . . . \$ 5.00

Tuition per credit hour above 17 . . . . . 20.00

Tuition per credit hour for part-time students . . . . . 37.00

Laboratory Fee for science courses . . . . . \$7.50 to 15.00

Music Lessons: Lesson per week per semester . . . . . 30.00

Student teaching (Advanced Education students) . . . . . 20.00

Special and conditional examinations, each . . . . . \$2.00 to 5.00

Infirmery, each day . . . . . 3.00

Transcript of credits . . . . . Students \$0.50, Alumni 1.00



## CAMPUS VISITS:

15

CAMPUS VISITS

**Occasional Visits:** Parents and prospective students are invited to visit the campus at any reasonable time. Often, visitors do not care for an interview or a guided tour. This Bulletin affords sufficient information for one to locate important and obvious buildings to visit, such as: Halleck Student Union Building, Library, Laundromat, Student residence Halls, Fieldhouse, Chapel, Cafeterias, etc. Location of these areas can be found on the Campus map.

**Guided Tours:** College students have classes and planned hours of study; emergency requests are an imposition upon the members of the Courier Club. The Office of Admissions is more than willing to make these arrangements; the Courier Club is anxious to accommodate visitors.

**Office Interviews:** The Office of Admissions is open Monday thru Friday: 8:30 a.m. to 12:00; 1:00 p.m. to 4:30 p.m. The Office is open Saturdays from 10:00-2:00; Sundays, 1:00-3:00. The office staff requests visitors make appointments for weekends. Requests for appointments should be made in sufficient time for the Office to confirm the date and time of interview.



## FINANCIAL AID PROGRAMS

Saint Joseph's College has available the following programs for students who need financial assistance:

Academic Scholarships	Program of direct awards
National Defense Student Loans	Program of borrowing
Educational Opportunity Grants	Program of direct awards
College Work-Study Program	Program of employment
Student Employment	Program of employment
Guaranteed Loan Program	Program of borrowing
Music Grants-in-Aid	Program of talent employment
Athletic Grants-in-Aid	Program of skill employment
Tuition Budget Plans	Program of installment payments
Vocational Rehabilitation	Program of direct awards
Veterans Assistance	Program of direct awards

The college adopts as its own the philosophy that the primary responsibility for financing a college education rests upon the student's family. Financial aid from college and other sources is viewed only as supplementary to the effort of the family. The student requesting financial aid is also expected to contribute toward his own educational expenses through summer and school year earnings or loans in any reasonable manner. The college is prepared to assist the student through scholarships, grants, loans and employment.

### SCHOLASTIC APTITUDE TEST (SAT)

All candidates for financial aid must take the Scholastic Aptitude Test (morning test of the College Entrance Examination Board). Registration blanks for the test, complete information on the time, place and nature of this SAT can be obtained from high school principals (or Counselors), or from either of the two CEEB service centers, namely: P.O. Box 592, Princeton, New Jersey, or P.O. Box 27896, Los Angeles, California. The November or December test date is preferred, although other earlier test scores are acceptable. The verbal and mathematical scores of the SAT must be submitted to the college before February 1st.

### COLLEGE SCHOLARSHIP SERVICE (CSS)

Saint Joseph's College participates in the CSS. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based on *financial need*. The CSS assists Saint Joseph's College in determining the student's need for financial assistance but does not itself give financial aid. Recommendations from CSS aid the College to allocate its resources fairly.



## PARENTS' CONFIDENTIAL STATEMENT (PCS)

Parents of high school students seeking financial assistance are required to submit the PCS to the CSS, designating the Director of Student Financial Aids, Saint Joseph's College, as one of the recipients of the Financial Need Analysis Report. The CSS will, at the parent's request, send the financial analysis and recommendations to Saint Joseph's College. The Financial Need Analysis Report must be in the Office of the Director of Student Financial Aids by February 1. The PCS form can be obtained from the high school principal (Counselor), or from the College Scholarship Service, P.O. Box 176, Princeton, New Jersey, or P.O. Box 1025, Berkeley, California.

## FINANCIAL AIDS COMMITTEE

The awarding of all financial assistance is the action of the Committee on Student Financial Aids. This committee meets between February 1 and April 30 to determine the winners, who will be notified between these dates. The chairman of this committee is the Director of Student Financial Aids, to whom all communications should be directed.

## ACADEMIC SCHOLARSHIPS

Saint Joseph's College annually offers \$60,600 in academic scholarships to worthy and needy students. The scholarships are awarded on the basis of academic achievement and promise, as determined by the student's high school record, in conjunction with his S.A.T. scores. For this reason, the scores of the Scholastic Aptitude Test are an absolute requirement. While the scores of the November or December test dates are preferred, scores from earlier dates are acceptable.

The amount of the scholarship award is based on the student's financial needs as determined by the Financial Aids Committee in cooperation with the College Scholarship Service. For this aid the Parents' Confidential Statement is required. Recommendations from the CSS are made to the college about two or three weeks after the parents have forwarded their statement to the CSS.

Students who seek this award should bear in mind that the awards are made between February 1 and April 30. All items required by the Scholarship Committee should be forwarded to the Office of Admissions by February 1st.

The first scholarship is granted for the two semesters of the freshman year. It is renewable every semester thereafter, provided that in the previous semester the student has maintained at least a "B" average (3.00 index out of a possible 4.00).

Normally those students seeking academic scholarships range in the upper quarter of their class in rank, have S.A.T. scores of 1200 or higher.

Note: The ACT does not qualify as a substitute for the S.A.T. for scholarship awards.

## NATIONAL DEFENSE STUDENT LOANS

Saint Joseph's College participates in the National Defense Student Loan Program. High school graduates who have been accepted for enrollment in full-time courses and who need financial help for educational expenses are eligible for student loans.

A student may borrow up to \$1,000 each academic year not exceeding a \$10,000 total. The repayment period and the interest do not begin until nine months after the student ends his studies. The loans bear interest at the rate of 3 percent per year and repayment of principal may be extended over a 10-year period.

If a borrower becomes a full-time teacher in an elementary or high school or in an institution of higher education, as much as one half of the loan may be forgiven at the rate of 10 percent for each year of teaching service. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of their entire obligation at the rate of 15 percent per year.

The college approves the loan and is responsible for its collection. Repayment may be deferred for a three year period while a borrower is serving in the Armed Forces, with the Peace Corps, or as a Volunteer in Service to America (VISTA). Repayment is deferred for as long as a borrower is enrolled at an institution of higher education and is carrying at least a half-time academic work load.

Applicants for a "Government Loan" should request an application form from the Office of Admissions. Recipients of the National Defense Student Loans follow the *same procedure* as recipients of academic scholarships.

NOTE: In addition to Government Loans there are other educational loans available at most banks (cf. Guaranteed Loans, described in this section). Students should inquire at their hometown banks or at the Office of the Director of Student Financial Aids, Saint Joseph's College. Some states have a state loan program which should be investigated.

## EDUCATIONAL OPPORTUNITY GRANTS

Saint Joseph's College will make Educational Opportunity Grants available to a limited number of students with exceptional financial need who require these grants to attend college. To be eligible, the student must show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years.

Grants range from \$200 to \$800 a year, and can be no more than one-half of the total assistance given the student. As an academic



incentive to students, an additional award of \$200 may be given to those students who were in the upper-half of their college class during the preceding academic year.

The amount of financial assistance a student may receive depends upon his need—taking into account his financial resources, those of his parents, and the budget cost of Saint Joseph's College.

Students seeking the grant should complete the application for financial aids. These applicants should follow the same procedure required for academic scholarships.

## COLLEGE WORK-STUDY PROGRAM

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by Saint Joseph's College under federally supported Work-Study programs.

Students may work up to 15 hours weekly while attending classes full-time. During the summer or other vacation periods they may work full time (40 hours per week) under this program. In general, the basic pay ranges from \$1.00 to \$1.50 per hour depending upon the requirements of that job. In three months of summer employment under this program, an eligible student could earn about \$600.00. This amount, supplemented by his weekly earnings during the school year, could provide much for his educational expenses.

Work may be for the college, or for approved off-campus agencies. This area of the program is under the direct supervision of the college.

To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student at Saint Joseph's. The student's eligibility depends upon his need for employment to defray his college expenses.

To be a recipient of this award, each applicant must follow the same procedures as would a "scholarship" applicant, namely, SAT scores, and PCS submitted through the College Scholarship Service.

## STUDENT EMPLOYMENT

Not to be confused with the "College Work-Study Program", there does exist on the college campus a limited number of jobs. Some students find it necessary to contribute to their own support through job employment. The student should bear in mind that his employment should not detract from his studies. Often it is difficult for freshmen to work long hours and carry a normal class load at the same time. The usual policy regarding work is to limit it to 15 hours a week.

On campus there are calls for clerical and laboratory assistants, but most openings for employment are for janitorial and dining-hall positions. Assignments are made on the basis of financial need, academic record, and ability to perform the employment assigned.

Application for campus employment should be filed in the Office of Director of Students Financial Aids after one is on campus and enrolled. Resident students may not accept employment off campus or engage in any business enterprise during the school year without permission of the Dean of Students.

### GUARANTEED LOANS

The education of students from middle or upper-income families frequently places a financial burden on their families, particularly if there are a number of children who wish to attend college. In many cases, the student cannot qualify for the Work-Study Program or a National Defense Student Loan. Even when commercial credit sources are available, repayment generally runs concurrently with the college years.

Under this program a student may borrow from a bank or other financial institutions. A student attending Saint Joseph's College may be allowed to borrow as much as \$1,000.00 a year. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is attending Saint Joseph's. Repayment of principal and interest begins nine months after the student has ceased his course of study. At that time the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 6% simple interest.

The major objective of this program is to make loan insurance available to any college student who wants to borrow. The USA Funds is now one of the agencies of the Guaranteed Loan Program.

### UNITED STUDENT AID FUNDS

The United Student Aid Funds Inc. program is being adopted by more and more commercial banks across the country. These banks are now lending money as a public service to college students who need help with their college expenses. After an application has been approved, the Office of Admissions will give the student a list of banks in his city or area upon request, together with a small booklet published by the USA Funds, Inc.

Number of years student borrows	Amount borrowed per year	Total borrowed	Monthly repayments	Months
1 year	\$1,000	\$1,000	\$32.09	36
2 years	1,000	2,000	67.44	36
3 years	1,000	3,000	98.99	38
4 years	1,000	4,000	98.18	54



## MUSIC GRANTS

The Department of Music, Saint Joseph's College, annually awards music grants to musically talented students. Applicants who seek these awards must first be academically approved for admission by the Director of Admissions. Upon receipt of this approval, the student becomes eligible to compete for music grants.

It is within the jurisdiction of the Department of Music to specify the winners. Normally such awards are given those talented applicants who are skilled in piano and band instruments.

A limited number of band grants, up to \$200.00 per year, are awarded those who merit the recommendation of the Director of the College Band. Application for these awards should be made through the Director of Student Financial Aids, or the Band Director.

## ATHLETIC GRANTS

Athletic grants-in-aid (inaccurately called "athletic scholarships"), are awarded to student-athletes who qualify according to scholastic standing and athletic ability. Since Saint Joseph's College maintains a complete varsity athletic program, including football, it is obvious that most athletic grants are awarded to upperclassmen. It is imperative for high school graduates to realize that competition is sharp at the freshman level.

Grants are given for only two sports presently: football and basketball. Qualified applicants should write to the Director of Athletics (or the Office of Admissions) for the college's "Athletic Participation Form." Each athlete must first receive approval for admission before the athletic department can proceed with their consideration for an athletic grant. Such grants-in-aid are the responsibility of the Department of Athletics and the Faculty Committee on Athletics. This Committee seeks approval from the Financial Aids Committee for each grant. When approval has been given, the student-athlete is officially notified.

## TUITION BUDGET PLAN

The Tuition Plan is a convenient way to meet academic expenses out of family regular income. Instead of large cash payments, parents may use the monthly payment method. Some examples of such four year and one year low-cost payment plans are given in the chart. Parent Life Insurance is included in some plans. An application and further explanation for The Tuition Plan Inc. may be requested from the Office of Admissions.

**Examples of Plans Covering One Year's Expenses**

\$1000 —	{	8 payments @ \$130.00
		10 payments @ \$104.50

\$1800 —	{	8 payments @ \$234.00
		10 payments @ \$188.10

**Examples of Plans Covering Four Years' Expenses**

\$1000 per year or \$4000 total	{	40 payments @ \$106.00
		60 payments @ \$ 73.30
		72 payments @ \$ 64.97

\$1300 per year or \$5200 total	{	40 payments @ \$137.80
		60 payments @ \$ 95.29
		72 payments @ \$ 84.46

\$1600 per year or \$6400 total	{	40 payments @ \$169.60
		60 payments @ \$117.28
		72 payments @ \$103.95

\$1800 per year or \$7200 total	{	40 payments @ \$190.80
		60 payments @ \$131.94
		72 payments @ \$116.95

**VOCATIONAL REHABILITATION**

Under the provision of Public Law 565, the federal government and the state jointly provide funds for scholarship grants to students who have a physical or mental impairment which constitutes a vocational handicap. The State Vocational Rehabilitation Division is responsible for the determination of these grants. These grants pay tuition and some fee expenses.

**VETERANS ASSISTANCE**

Saint Joseph's College is officially approved as a school for veterans of military service under the provisions of Public Law 89-358 and for war orphans under Public Law 634. Financial assistance from these sources is granted from public funds.



## FINANCIAL AID PROCEDURES: Check-List

23

FINANCIAL AIDS

- [1] Application for Admission** Each prospective student is to indicate on this form if he wishes financial assistance. A student approved for admission may rest assured that his petition is automatically subject to the review of the Financial Aids Committee.
- [2] High School Transcript** An official record from the school principal should accompany the application for admission. It should include school grades from the freshman to the junior year inclusive. Senior grades are not required. All standardized test scores should be included. If possible the S.A.T. scores and the ACT scores should be sent to the College.
- [3] S.A.T.** The Scholastic Aptitude Test alone is required, which gives scores in a student's Verbal and Mathematical ability, and is offered by the College Entrance Examination Board. Saint Joseph's College does NOT require any Achievement Test. Although the College recommends the ACT (American College Test) for decisions on financial aids, the Office does not use these test scores for financial aid decisions.
- [4] P.C.S.** Parents are asked to fill out the Parents Confidential Statement for the College Scholarship Service where it is processed and evaluated. They will forward recommendations of their analysis to Saint Joseph's, only by the parent's request.
- [5] NOTE:** The Financial Aids Committee does not consider any financial request until ALL FOUR ITEMS listed above are ON FILE at the Office of Admissions. It is the student's responsibility to be sure that the Office has received them before February 1.
- [6] Financial Aids Committee** The College appoints the Financial Aids Committee to judge each applicant for his academic quality and the amount of financial need. This committee meets between February 1st and April 30th each year for this purpose. Any late applications for aid will be added to the list for consideration. The Committee, however, cannot guarantee its full consideration because of the tardiness of the application.

## GENERAL ACADEMIC INFORMATION

### CLASS SCHEDULE

Faculty counselors will assist students in planning their programs of study. The suggested programs which are listed in the catalogue for each department in which a major sequence is offered may serve as preliminary guides for the tentative selection of courses. In all cases it is advisable that the student select his major by the end of his sophomore year and consult his faculty counselor regarding the pattern of courses for the major and minor sequences and the appropriate electives. A student's semester schedule of classes will not be considered final until it has been approved and filed in the office of the Registrar. Opportunity for necessary adjustments in class schedules is provided during the first week of classes in each semester.

### CLASS LOAD

The normal amount of work for which a student registers in one semester is sixteen or seventeen hours. To be classified as a full-time student he must register for a minimum of twelve semester hours, or for class work totaling at least fifteen periods per week. Permission to register for a course in excess of eighteen hours must be obtained from the Dean of the College; the basis for such permission shall be the student's ability as evidenced by previous college work.

### GRADING SYSTEM

Grades are given in letter symbols; no definite numerical value is indicated. The symbol A indicates excellent achievement; B, above average; C, average; D, acceptable but poor; F, failing; W, withdrew; I, incomplete.

### GRADE REPORTS

Grade reports for all students are given to the Registrar twice each semester. The mid-semester reports are tentative indications of the student's progress; the reports following the semester examinations form his permanent record. Reports are issued to parents and students after each grading period.

### SCHOLASTIC INDEX

The index expresses in one convenient symbol the ratio of a student's total quality points to his total hours attempted. The ratio is found by dividing the sum of the student's quality points by the sum of hours attempted. Thus, if his points equal his hours attempted, his index will be 1.00, indicating that he is maintaining himself at the general level of D.



The purpose of this appendix is to explain the general education program at Saint Joseph's College. This applies only to Saint Joseph's; not all liberal arts colleges arrange courses in this manner. The general education (the number of courses are put in parentheses) are spread over four years, with a heavy concentration in the freshman and sophomore classes. The major sequence outlines the specialized training from one of the 21 major departments, whereas the minor sequence and electives are those subjects selected from 26 departments available. These latter are chosen on the basis of recommendations offered the student in view of his future plans. These three—general education core, major and minor sequence—will determine the total courses the student will take, and when to take them. This sample chart is offered as an illustration.

The general education core provides the broad expanse of a continued education. It affords the student time to make a sound judgment toward the departmental major he intends to pursue. The minor sequence is composed of 4 subjects, whereas the major sequence must contain at least 8 upperlevel (Junior & Senior) courses. With over 400 courses available, approximately 150 different programs could be assembled.

General Education Core Subjects	Major Sequence (Accounting)	Minor Sequence and/or Electives (Economics)
FRESHMAN YEAR:		
English (2)	Business	
History (2)	Administration (2)	
Humanities (2)		
Philosophy (1)		
Theology (1)		
SOPHOMORE YEAR:		
Humanities (2)	Accounting (2)	Economics (2)
Math/Science (1)		
Philosophy (1)		
Theology (1)		
Speech (1)		
Social Science (1)		
JUNIOR YEAR:		
Philosophy (1)	Accounting (6)	Economics (2)
Theology (1)		
SENIOR YEAR:		
Philosophy (1)	Accounting (6)	Business
Theology (1)		Administration (2)

## HONOR STUDENTS

Students with a cumulative index of 3.00 or higher are classified as Honor Students. In order to deepen and to further the education of these students and to encourage them to independent study and research, the College offers certain academic privileges to them.

## JUNIOR YEAR ABROAD

Students who plan to spend their junior year abroad are to apply to the Academic Dean's Office at the beginning of their fourth semester. There are two types of programs available:

- a. programs involving instruction in a foreign language at a foreign university;
- b. programs involving instruction in English at a foreign university either by participating in the Institute of European Studies programs at the University of Vienna or the Institute for American Universities affiliated with the University of Aix-Marseilles in Southern France.

Students on Junior Year programs are required to complete all graduation requirements.

## FRESHMEN-SOPHOMORE HONORS PROGRAM

The faculty Committee on Academic Excellence has instituted a new two-year honors course for freshmen and sophomores. The program will be offered to those freshmen who have scored high on the SAT and have superior high school grades and class rank.

The purpose of the program is to give an intensive treatment to the study of a specific age in civilization through the reading and discussing of original sources. Each semester will be devoted to a different period of history. The following is a schedule of the program as it will be instituted:

- |                  |   |
|------------------|---|
| First Semester:  | The Golden Age of Greece  |
| Second Semester: | The Last Years of the Roman Empire and the Rise of Christianity |
| Third Semester:  | The Period of the Enlightenment                                 |
| Fourth Semester: | Twentieth Century, especially after World War II.               |

History, art, literature and philosophy will be the primary courses included under a team teaching plan. It is hoped that the student will profit through this interchange of thoughts. The design of the program has not been geared toward any specific major field of study.

Students will receive eight credit hours for this course each semester. Grades will be given by the team of teachers and will be determined by an individual's development and the papers which he has submitted.



No formal examinations will be given. Those enrolled will be relieved of all lower level history, English, social science, theology and philosophy course requirements. However, the student will be required to take all prerequisite courses necessary for his major field and fulfill any natural science requirements.

Qualifying students are not compelled to enroll and may withdraw or be requested to do so at the end of any semester's grading period. All credits will be equivalated in each case at no detriment to the student and transcripts will indicate that such an honors course was taken.

## PROBATION AND DISMISSAL

The mid-semester grades serve as an indication of the student's adaptability to his chosen program of studies. Both the parents and the student are informed when his work is below the required level at the mid-semester grading period.

In order to graduate a student must have a cumulative index of 2.00. While this index is not required at any point in the student's career prior to graduation, he must nevertheless show a steady progress towards this goal. Thus it is required that the student must maintain a cumulative index of 1.60 during his Freshman year, a cumulative index of 1.80 during his Sophomore year, a cumulative index of 1.90 during his Junior year. In any semester in which he fails to achieve the required cumulative index he is placed on probation. If he fails to achieve the required cumulative index at the end of the next semester, he is dropped for poor scholarship.

## CLASSIFICATION

Students are enrolled as *regular* when they meet all entrance requirements and have been approved for a course of studies leading to the bachelor's degree; as *special* if the course work is not to be counted toward the fulfillment of degree requirements. Students may be registered as either full-time or part-time students. A full-time student is one who is carrying a minimum of twelve semester hours of college credit, or who is registered for class work totaling at least fifteen periods per week.

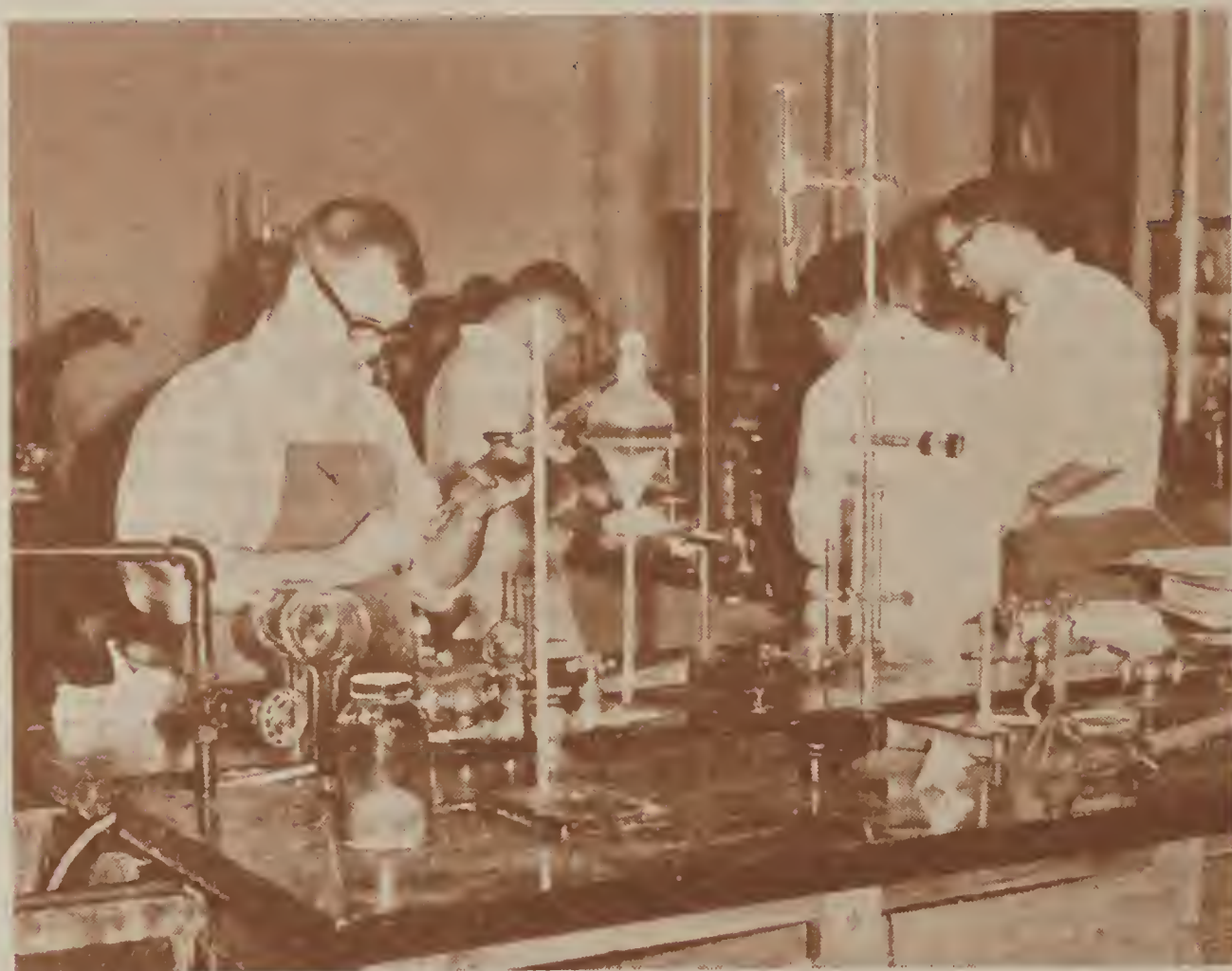
A student is classified as a freshman if he meets the entrance requirements; as a second semester freshman when he has completed 12 semester hours; as a sophomore when his record shows 28 semester hours of college credit; as a junior when he has earned 58 semester hours; and as a senior when he has completed 92 semester hours of credit. In addition, for purposes of probation and dismissal, a student is considered a second semester freshman after he has been a full-time student for one semester and a sophomore after he has been a full-time student for two semesters.

## ACADEMIC PROGRAMS

Each department of Saint Joseph's College has presented in this Bulletin a brief sketch of the main purposes and advantages it has to offer. The prospective student is asked to view each description with the purpose of selecting the one which best suits him. Often high school seniors are undecided about their life's work. These suggested programs are offered to assist him in that decision. On campus, each student has a faculty advisor to further assist him. No student is permitted to select his schedule of courses; he will need competent advice and suggestions from the Academic Dean, Registrar, Department Chairman, Director of Guidance, and his Faculty Advisor. The student is expected to use these offices.

By way of understanding the meaning of these "suggested programs," we offer the following considerations for your better interpretation:

- 1— Theology courses are **NOT REQUIRED** for non-Catholic students. These 12 semester hours are used for electives.
- 2— These programs are flexible, to enable students to choose areas of study according to their desires. Each suggested program is presented only as a **SAMPLE**.
- 3— Each year colleges find that standardizing agencies prescribe new regulations and consequently changes must be made in those programs. This bulletin cannot guarantee the incorporation of all the latest changes; it has been updated to the time of printing. Any detail may be verified in the latest official catalogue of the college.





## PROFESSIONAL PROGRAMS

Since Saint Joseph's is a Liberal Arts college, it offers basically those academic programs preparatory for professional institutions. Among these programs are:

### PRE-MEDICAL

The main function of a pre-medical program is to aid in the development of perceptive, knowledgeable students. Medical schools seek students with a diversity of Educational background and a wide variety of talent and interests. The specific pre-medical course requirements, other qualifications for enrollment, and systems of training vary among the medical schools. All recognize the desirability of a broad liberal arts education—a good foundation in the natural sciences (mathematics, chemistry, biology, and physics), highly developed communication skills, and a rich background in the social sciences and humanities. The amount of undergraduate college work required also varies. Presently, 76 out of the 89 medical schools require three years of college, and 61 recommend a completed four-year course. Regardless of the number of years required, ten schools require a bachelors degree or candidacy for it, and fifty-four schools recommend it.

Among the most frequently required pre-medical courses listed are: General Biology and/or Zoology, Inorganic Chemistry, Organic Chemistry, General Physics, and English. Among recommended courses are: Embryology, Qualitative analysis, college mathematics (and/or algebra, trigonometry), classical or modern language, and literature.

For further details and a listing of the medical schools with their requirements, the annual publication of the Association of American Medical Colleges, 2530 Ridge Avenue, Evanston, Illinois, is suggested.

### PRE-DENTAL

Member institutions of the American Association of Dental Schools require pre-dental students to present for admission a minimum of two years of liberal arts education including one full year of English, Physics, Biology, and Inorganic Chemistry, and one semester of Organic Chemistry. Again, the requirements for admission to Dental Schools vary, and students must arrange their pre-dental program with the faculty advisor to meet admission requirements of the professional school of their choice. In this bulletin, consult the suggested programs in Biology.

### PRE-LAW

Pre-law students are urged to complete a course of study leading to a bachelor's degree in any selected liberal arts field. Majors in Philosophy, English, Political Science, History, Accounting, Economics, and Business Administration are particularly recommended.

Liberal Arts Colleges cannot prescribe a specific pre-law course to be uniformly followed. Law touches so many phases of human activity, there is scarcely any subject which is not of value to the legal profession.

Because the requirements for admission to Law Schools vary, pre-law students should arrange their program with their faculty advisor to meet the particular requirements of the Law School of their choice.

This program at Saint Joseph's is under the direct supervision of the *department of education*. In this bulletin, course offerings and suggested programs can be found under the *Department of Education* section.

## PRE-ENGINEERING

The following programs enable students to combine a liberal arts course at Saint Joseph's College with education in Engineering at a University or Technical School. Under this plan, the student attends Saint Joseph's for three years and then transfers to the Engineering School for the completion of advanced courses in a particular field of engineering. Formal agreements on this 3-2 program have been completed with the following:

*University of Detroit, Marquette University, New York University, Purdue University, Rose Polytechnic Institute, St. Louis University (civil and industrial), University of Illinois, University of Notre Dame.* However, students may transfer to any accredited engineering college.

Upon the successful completion of the requirements from Saint Joseph's, the candidate will receive the Bachelor of Arts degree, and, upon the successful completion of the five-year course, the Bachelor of Science in Engineering from the school to which he has transferred.

Students in the 3-2 program are accepted at these engineering schools only on recommendation of the Dean's Committee on Engineering. They must submit a formal application for transfer to an engineering school in the fall semester of their junior year.

The 3-2 Engineering student is subject to all graduation requirements. In place of the Comprehensive Examination, however, he must plan to take the Graduate Record Examination (ADVANCED TEST in Engineering or Agriculture only). This test can be taken at an authorized testing center, but no earlier than the eighth semester of the Engineer's course of studies. His scores on the Graduate Record Examination will be submitted for approval to the Division of Natural Sciences.

**Suggested Pre-Engineering Program for: Aeronautical  
Astronautical  
Mechanical**

**Civil  
Meteorology  
Oceanography**

**(B.S. in Mathematics-Physics)**

## FRESHMAN YEAR

English 3-4  
Humanities 23-23  
Mathematics 11-12  
Mathematics 13-14  
Philosophy 21  
Physics 24  
Theology 11  
Philosophy 12

Rhetoric and Composition  
World Literature  
Algebra; Trig.; Analyt. Geom.  
Calculus I-II  
Philosophy of Man  
Mechanics, Thermometry  
The Sacred Liturgy  
Sources of Western Philosophy



## SOPHOMORE YEAR

Chemistry 11-12  
 Mathematics 31, 32  
 Humanities 25-27  
 Philosophy 31  
 Physics 25, 26  
 Theology 21  
 Theology

Chemistry and Elem. Analysis  
 Calculus III; Advanced Calculus  
 Music and Art Appreciation  
 Metaphysics  
 Thermodynamics; Electricity  
 The Sacred Scriptures  
 Upper Level Elective

## JUNIOR YEAR

History 11-12  
 Mathematics 9  
 Mathematics 10  
 Mathematics 34  
 Philosophy  
 Physics 43-44  
 Theology  
 Speech 15

Development of Western Institutions  
 Mechanical Drawing  
 Descriptive Geometry  
 Differential Equations  
 Upper Level Elective  
 Statics; Dynamics  
 Upper Level Elective  
 Fundamentals of Speech

**Suggested Pre-Engineering Program for: Agriculture  
 (B.A. in Biology-Chemistry)**

## FRESHMAN YEAR

Biology 11-12  
 English 3-4  
 History 11-12  
 Humanities 23-24  
 Mathematics 11-12  
 Philosophy 12  
 Theology 11

Experimental Biology  
 Rhetoric and Composition  
 Development of Western Institutions  
 World Literature  
 Algebra; Trig.; Analyt. Geom.  
 Sources in Western Philosophy  
 The Sacred Liturgy

## SOPHOMORE YEAR

Chemistry 11-12  
 Humanities 25-27  
 Mathematics 13-14  
 Philosophy 21-31  
 Physics 21-22  
 Theology 21

Chemistry and Elem. Analysis  
 Music and Art Appreciation  
 Calculus I, II  
 Philosophy of Man; Metaphysics  
 College Physics  
 Sacred Scripture

## JUNIOR YEAR

Biology 43-44  
 Chemistry 31-32  
 Economics 21  
 Geology 11  
 Philosophy  
 Theology  
 Speech 15

Microbiology  
 Organic Chemistry  
 Principles of Economics  
 Physical Geology  
 Upper Level Elective  
 Upper Level Elective  
 Fundamentals of Speech

**Suggested Pre-Engineering Program for: Chemical  
 Metallurgical  
 (B.A. in Chemistry)**

## FRESHMAN YEAR

Chemistry 11-12  
 English 3  
 Humanities 25  
 Mathematics 11-12  
 Mathematics 13-14  
 Philosophy 12  
 Physics 24  
 Theology 11

Chemistry and Elem. Analysis  
 Rhetoric  
 Music Art Forms  
 Algebra; Trig.; Analyt. Geom.  
 Calculus I, II  
 Sources in Western Philosophy  
 Mechanics, Thermometry  
 The Sacred Liturgy

## SOPHOMORE YEAR

Chemistry 33  
 English 4  
 Humanities 27  
 Mathematics 31  
 Philosophy 21-31  
 Physics 25  
 Physics 26  
 Theology 21  
 Theology  
 Speech 15

Quantitative Analysis  
 Composition  
 Art: History and Appreciation  
 Calculus III  
 Philosophy of Man; Metaphysics  
 Thermodynamics  
 Electricity and Atomic Structure  
 Sacred Scripture  
 Upper Level Elective  
 Fundamentals of Speech

## JUNIOR YEAR

Chemistry 35  
 History 11-12  
 Humanities 23-24  
 Mathematics 9  
 Mathematics 10  
 Philosophy  
 Physics 43-44  
 Theology

Elementary Physical Chemistry  
 Development of Western Institutions  
 World Literature  
 Mechanical Drawing  
 Descriptive Geometry  
 Upper Level Elective  
 Statics; Dynamics  
 Upper Level Elective



**Suggested Pre-Engineering Program for: Industrial  
Operations Research**  
(B.A. in Economics)

33

PROFESSIONAL PROGRAMS

**FRESHMAN YEAR**

Business 21	Principles of Marketing
Business 22	Principles of Management
English 3-4	Rhetoric and Composition
Mathematics 11-12	Algebra; Trig.; Analyt. Geom.
Mathematics 13-14	Calculus I, II
Philosophy 12	Sources in Western Philosophy
Physics 24	Mechanics, Thermometry
Theology 11, 21	Sacred Liturgy; Sacred Scripture

**SOPHOMORE YEAR**

Accounting 21-22	Principles of Accounting
Economics 21-22	Principles of Economics
Mathematics 31-34	Calculus III; Differential Equations
Philosophy 21-31	Philosophy of Man; Metaphysics
Physics 25	Thermodynamics
Physics 26	Electricity and Atomic Structure
Theology	Upper Level Elective
Speech 15	Fundamentals of Speech

**JUNIOR YEAR**

Accounting 33	Cost Accounting
Economics 49	Catholic Social Teaching
Humanities 25-27	Music and Art Appreciation
Humanities 23-24	World Literature
Mathematics 9-10	Mech. Drawing; Descrip. Geom.
Philosophy	Upper Level Elective
Physics 43, 44	Statics; Dynamics
Theology	Upper Level Elective





## DEPARTMENTAL PROGRAMS

### DEPARTMENT OF ACCOUNTING

**Chairman:** Mr. Richard J. Flynn, M.B.A., C.P.A. Associate Professor University of Chicago; C.P.A., States of Illinois and Indiana

The Department of Accounting provides the fundamental courses which are to prepare the student for entrance into the profession of accountancy, including public and private accounting practice or government service. Upon completion of this program of study, the student becomes eligible for a bachelors degree in accounting and he may secure, through experience and state examination, the status of certified public accountant.

In the field of public accounting, there are opportunities in municipal and private auditing, system design and installation, cost and tax work. Federal and State governments provide opportunities for accountants in a wide variety of activities, including income tax and other taxation, farm administration, banking, interstate commerce, and the like. In private accounting practice, thoroughly trained accountants have opportunities for advancement into executive, financial, auditing and cost positions.

The department of Accounting, in cooperation with Public Accounting firms, selects outstanding majors in their Junior year to participate in an accounting internship. The internship permits the student to work for a public accounting firm in the first semester of their senior year.

The Department of Accounting actively assists the Placement Director in procuring both on and off campus employment interviews for graduating seniors. A graduating senior in accounting has the opportunity to interview: (1) Governmental agencies, such as the Treasury Department, General Accounting Office, Defense Audit Agency, etc. (2) Public accounting firms, varying in size from largest to the smallest firms. (3) Private accounting firms, including manufacturing, insurance, retail, wholesale and financial institutions.

A qualified graduating senior who is interested in advance study leading to a Masters, Ph. D., or Law Degree, is assisted by the Department in both the choice of and the admission to, the proper graduate or law school. In recent years, approximately 20% to 30% of the Senior Accounting Class has entered graduate work.

The Accounting Club is comprised of Sophomores, Juniors, and Seniors, who are majoring in accounting. The Club sponsors guest speakers, social events, field trips and an annual Club Banquet. The Club and the accounting department sponsor the Alumni Career Day during which Alumni Accountants and seniors meet to confer about various careers in accounting.

The department conducts professional and personal Development Seminars, which are held monthly for Senior Accounting Majors.



FRESHMAN YEAR

Philosophy 12	Sources in Western Philosophy
Humanities 25-27	Music and Art Appreciation
Theology 11	The Sacred Liturgy
English 3-4	Rhetoric and Composition
History 11-12	Development of Western Civilization
Bus. Admin. 21-22	Prin. of Management and Marketing

SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	The Sacred Scriptures
Math/Social Science	Required Elective
Speech 15	Fundamentals of Speech
Accounting 21-22	Principles of Accounting
Economics 21-22	Principles of Economics

JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Accounting 31-32	Accounting II and III
Accounting 45-46	Cost Accounting I and II
Accounting 38	Pro-Seminar in Accounting Theory
Economics 38-49	Statistics; Economic Policy
Accounting 52	Introduction to Data Processing

SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
Accounting 33-34	Federal Income Tax
Accounting 41	Specialized Statements
Accounting 47-48	Auditing; C.P.A. Problems
Upper Level Elective	Minor Area of study
Accounting 53	Internship

## DEPARTMENT OF BIOLOGY

**Chairman:** Rev. Urban Siegrist, C.PP.S., M.S., Ph.D.  
Catholic University of America; Institutum Divi Thomae

The departmental courses in biology are intended to help the student acquire:

1. A knowledge of the basic principles of the biological science and some skill in the application of the scientific method to biological problems.
2. The necessary background for work in graduate or professional schools of Medicine, Dentistry, or biological science.
3. The biological background for certain professional careers such as teaching biology in high schools, or working with biological surveys and in museum laboratories.

Several Harvey assistantships, both junior and senior grade, are offered annually to qualified biology or biology-chemistry majors. College freshmen, sophomores, and juniors are welcome to apply during the last month of their respective school years.

Interested and qualified majors in biology are encouraged to implement their training in zoology and/or botany by field work, marine or fresh water, in the taxonomic, embryological, or physiological areas, in any approved biological station, e.g., in Michigan, Massachusetts (Woods Hole), Carolinas, Maine, Oregon, etc. With the previous consent of the department, credits received will be accepted at Saint Joseph's College.

**Placement:** Areas of work or study for departmental graduates, answered above. Premedical and predental graduates, as far as can be ascertained, usually enter universities in Indiana, Illinois, Kentucky, or Ohio; Michigan receives some. Other states a few. The same holds true for students entering graduate school.

**Campus Activities:** To encourage the Biology student in things biological, we have the following:

A. A Biological Society: the Digamma Kappa Lambda Club, which promotes outside speakers, movies, field trips, trips to museums, etc.

B. The Harvey Assistantships. There are two grades, Junior and Senior. The Junior grade type qualifies for \$350.00, and the Senior grade type, \$450.00 for the school year. These students are selected by the Chairman for each semester on the basis of academic standing. They are expected normally to perform the equivalent of ten hours of work per week in monitoring laboratories, prep work for their respective labs, grading papers, etc.

C. The Department of Biology in conjunction with the other departments of Natural Sciences, promotes an annual Science Fair for Junior and Senior high schools.



FRESHMAN YEAR

English 3-4	Rhetoric and Composition
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Biology 11-12	Intro. to Experimental Biology
Chemistry 11-12	Chemistry and Elem. Analysis
Mathematics 11-12	Algebra; Trig.; Analyt. Geom.

SOPHOMORE YEAR

History 11-12	Development of Western Institutions
Humanities 23-25	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scripture
Biology 39	Embryology
Biology 32	Comparative Vertebrate Anatomy
Chemistry 31-32	Organic Chemistry
Speech 15	Fundamentals of Speech
Social Science	Elective

JUNIOR YEAR

Philosophy 31	Metaphysics
Theology 31	The Old Testament
Physics 21-22	College Physics
Humanities 25-27	Music and Art Appreciation
Biology 38-33	Genetics, Ecology
Biology 40-42	Animal Hist.; Hist. of Biology
Chemistry 33	Quantitative Analysis
Language	Foreign Lanugage (German)

SENIOR YEAR

Theology 43	Christian Morality
Philosophy	Upper Level Elective
Biology 35-36	Seminar in Biology
Biology 45-33	General Physiology; Ecology
Biology 43-44	Microbiology
Biology 37	Microtechnique
Language	Foreign Language (German)

## FRESHMAN YEAR

English 3-4  
 Philosophy 12  
 Theology 11  
 Biology 11-12  
 Chemistry 11-12  
 Mathematics 11-12

Rhetoric and Composition  
 Sources in Western Philosophy  
 The Sacred Liturgy  
 Intro. to Experimental Biology  
 Chemistry and Elem. Analysis  
 Algebra; Trig.; Analyt. Geom.

## SOPHOMORE YEAR

History 11-12  
 Humanities 23-24  
 Philosophy 21  
 Theology 21  
 Social Science  
 Speech 15  
 Biology 32  
 Chemistry 31-32

Development of Western Institutions  
 World Literature  
 Philosophy of Man  
 Sacred Scripture  
 Required Elective  
 Fundamentals of Speech  
 Comparative Vertebrate Anatomy  
 Organic Chemistry

## JUNIOR YEAR

Philosophy 31  
 Theology 31  
 Physics 21-22  
 Humanities 25-27  
 Language  
 Chemistry 33  
 Biology 38-42  
 Biology 33

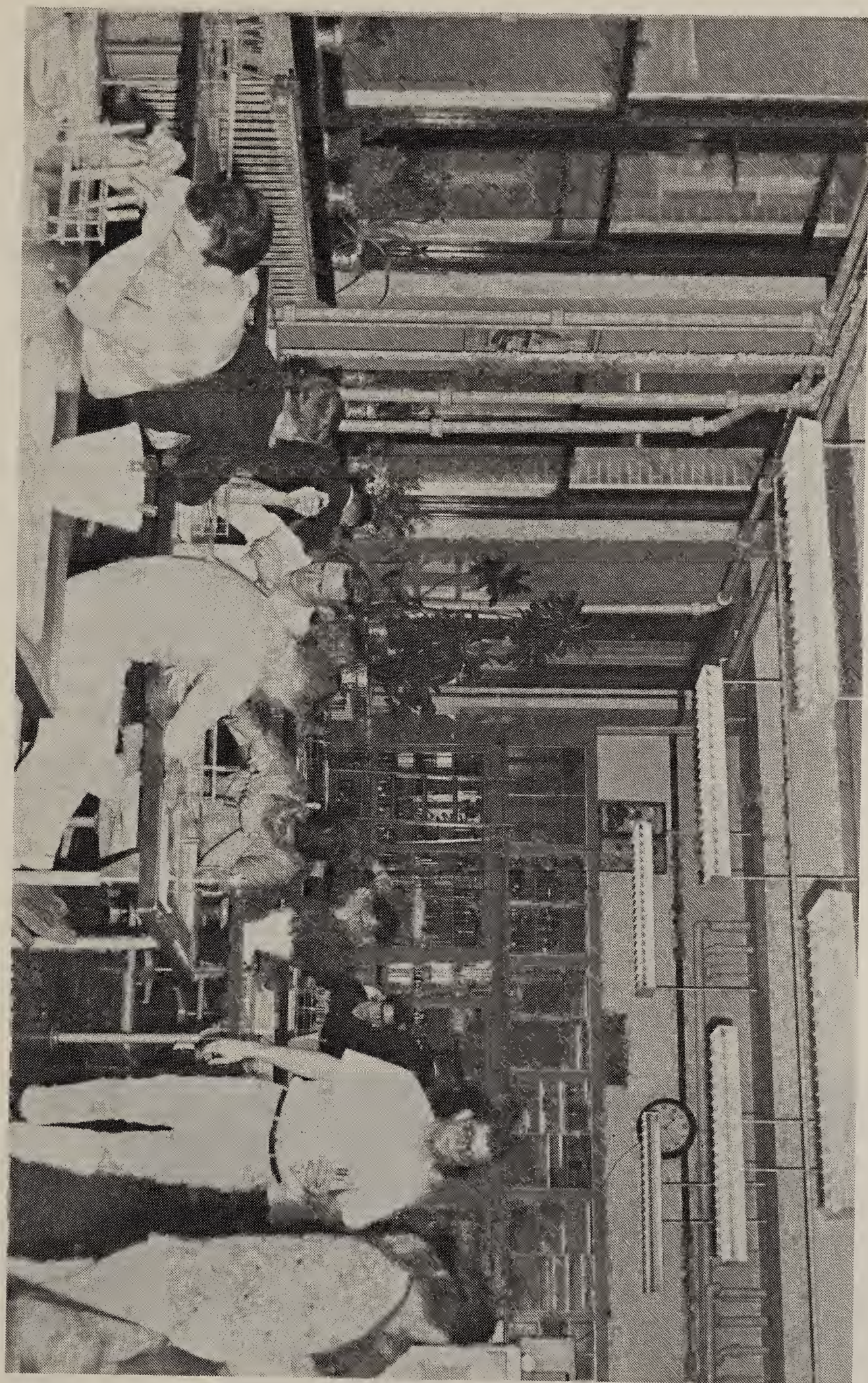
Metaphysics  
 The Old Testament  
 College Physics  
 Music and Art Appreciation  
 Foreign Language (German)  
 Quantitative Analysis  
 Genetics; History of Biology  
 Ecology

## SENIOR YEAR

Theology  
 Philosophy  
 Language  
 Biology 35-36-40  
 Chemistry 35  
 Biology 43-44  
 Biology 45

Upper Level Elective  
 Upper Level Elective  
 Foreign Language (German)  
 Seminar; Animal Histology  
 Elementary Physical Chemistry  
 Microbiology  
 Physiology







## DEPARTMENT OF BUSINESS ADMINISTRATION

**Chairman:** Mr. Paul E. Kelly, A.M.

Colorado State University; Indiana University

The courses in Business Administration have been designed to provide the training necessary for positions in business. Their aim is to combine specific preparation with a background in general education, which with experience, should enable one to assume positions of higher responsibility more rapidly and competently. During the freshman and sophomore years, the course of studies is general in character. During the junior and senior years, areas of concentration are provided in three areas: Finance, Management, and Marketing.

Graduates of the Department of Business Administration enter business in a wide variety of positions. Popular among these are managerial trainee, sales and marketing trainee, marketing research trainee, merchandising trainee, trainee in finance. Some enter retailing operations.

A considerable number of our graduates pursue advanced degrees such as the Masters, Ph. D., D.B.A., or Law degree. Qualified seniors who indicate interest in advanced studies are given direction and assistance by the members of the department in choice of the proper graduate or law school.

Students majoring in Business Administration are eligible to join the important and largest of campus clubs, the Society for the Advancement of Management. This organization holds a number of social events, sponsors guest speakers, and arranges field trips to various industrial and commercial organizations.

The department of Business Administration associates with a number of important national and regional organizations. Among these are the American Marketing Association, the American Management Association, the Young President's Organization, the Indiana State Chamber of Commerce, and the Indiana Marketing Executives Association.

These organizations hold meetings wherein students may confer with business leaders about course programs, job opportunities, and various matters relating to their mutual interests. One of these organizations holds an annual convention wherein a number of major business firms conduct employment interviews with students.





## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Theology 11	The Sacred Liturgy
Philosophy 12	Sources in Western Philosophy
Bus. Admin. 21-22	Prin. of Marketing and Management

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Theology 21	The Sacred Scriptures
Philosophy 21	Philosophy of Man
Math/Natural Science	Required Electives
Social Science	Required Elective
Speech 15	Fundamentals of Speech
Accounting 21-22	Principles of Accounting
Economics 21-22	Principles of Economics

## JUNIOR YEAR

Economics 35	Money and Banking
Philosophy 31	Metaphysics
Theology 31	God and Creation
Business Admin. 33	Corporation Finance
Business Admin. 36	Investments
Business Admin. 40	Financial Analysis and Control
Economics 40	Public Finance and Taxation
Accounting 31-32	Accounting II and III
Business Admin. 40	Financial Analysis of Control

## SENIOR YEAR

Philosophy	Upper Level Elective
Theology	Upper Level Elective
Business Admin. 43	Financial Institutions
Business Admin. 48	Cases in Financial Management
Economics 46	Business Cycles
Accounting 23-24	Business Law

## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciations
Theology 11	The Sacred Liturgy
Philosophy 12	Sources of Western Philosophy
Business Admin. 21	Principles of Marketing
Business Admin. 22	Principles of Management
Electives	Area of Study

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Theology 21	Sacred Scripture
Philosophy 21	Philosophy of Man
Math/Natural Science	Required Electives
Social Science	Required Electives
Speech 15	Fundamentals of Speech
Accounting 21-22	Principles of Accounting
Economics 21-22	Principles of Economics

## JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Business Admin. 31-32	Industrial Management
	Personnel Management
Business Admin. 35	Institutional Management
Business Admin. 39	Retailing Operation
Business Admin. 33	Corporation Finance
Business Admin. 34	Sales Management
Upper Level Electives	Minor Area of study

## SENIOR YEAR

Philosophy	Upper Level Elective
Theology	Upper Level Elective
Business Admin. 37-38	Government and Business; Statistics
Business Admin. 41	Managerial Decision-Making
Business Admin. 42	Seminar
Business Admin. 45	Advertising
Business Admin. 48	Prin. of Financial Mgt.
Upper Level Electives	Minor Area of study



## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Civilization
Humanities 25-27	Music and Art Appreciation
Theology 11	The Sacred Liturgy
Philosophy 12	Sources of Western Philosophy
Business Admin. 21	Principles of Marketing
Business Admin. 22	Principles of Management
Electives	Area of study

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Theology 21	Sacred Scripture
Philosophy 21	Philosophy of Man
Math/Natural Science	Required electives
Social Science	Required elective
Speech 15	Fundamentals of Speech
Accounting 21-22	Principles of Accounting
Economics 21-22	Principles of Economics

## JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Business Admin. 38	Statistics
Business Admin. 39	Retailing Organ. and Operation
Business Admin. 31-32	Sales Management
Business Admin. 33-36	Corporation Finance; Investments
Upper Level Electives	Minor Area of Study

## SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
Business Admin. 40	Financial Analysis
Business Admin. 41	Managerial Decision-Making
Business Admin. 49	Marketing Research
Business Admin. 50	Marketing Management
Upper Level Electives	Minor Area of Study

## DEPARTMENT OF CHEMISTRY

**Chairman:** Rev. Norman L. Heckman, C.P.P.S., A.M.  
University of Wisconsin; Indiana University

The courses in the Department of Chemistry are designed to help the student:

1. To understand and appreciate, by means of basic courses, the principles of chemistry.
2. By means of carefully supervised laboratory work and by an introduction to the literature of the field:
  - a. to observe carefully and accurately natural phenomena,
  - b. to realize and appreciate the problem of the application of the theoretical principles to actual experimental work.
3. By a study of the literature and by means of a minor research problem to initiate the development of the skills and attitudes requisite for research in the field of chemistry.
4. To meet the basic requirements in chemistry for entrance into graduate school, medical school, or industrial chemistry.

### Suggested Program in Chemistry (B.S.)

#### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Chemistry 11-12	General and Elementary Analysis
Mathematics 11-13	Algebra: Calculus I
Mathematics 12-14	Trigonometry: Calculus II

#### SOPHOMORE YEAR

History 11-12	Development of Western Civilization
Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	The Sacred Scriptures
Speech 15	Fundamentals of Speech
Chemistry 31-32	Organic Chemistry
Foreign Language	Suggest: German
Social Science	Required Elective



Philosophy 31  
Theology  
Humanities 25-27  
Foreign Language  
Chemistry 33-34  
Chemistry 37  
Upper Level Electives

Metaphysics  
Upper Level Elective  
Music and Art Appreciation  
Suggest: German  
Quantitative Analysis  
Biochemistry  
Minor Area of study

### SENIOR YEAR

Philosophy  
Theology  
Physics 21-22  
Chemistry 39  
Chemistry 42  
Chemistry 45-46  
Chemistry 48  
Upper Level Electives

Upper Level Elective  
Upper Level Elective  
College Physics  
Organic Analysis  
Advanced Organic  
Physical Chemistry  
Research in Chemistry  
Minor Area of study





## DEPARTMENT OF ECONOMICS

**Chairman:** Rev. Paul R. White, C.P.P.S., M.A.  
Catholic University of America  
Cornell University

Economics majors at Saint Joseph's College have chosen this field of concentration for numerous reasons. The several outlined below give an idea of the versatility of areas which are open to the economic's major.

(1) Approximately half of the majors at Saint Joseph's choose economics because it is an excellent preparation for acceptance into the management trainee programs of major corporations. The approach of economics orients a man for these trainee programs in a somewhat different way than does a business program. It is a more theoretical approach and views business in a broader conceptual framework than does the strictly business administration approach. Many openings in management trainee programs are available to economics majors, and many businesses are absorbing more and more economics majors into these programs because of the approach of economics.

(2) A considerable number of economics majors use this area of concentration as a preparation for entry into law school. The rigid reasoning in the theoretical areas is a fine preparation for the development of a legal mind.

(3) Some economics majors choose this area because they are precisely interested in teaching economics. Most Saint Joe men, who have selected the teaching profession in the field of economics, teach at the college or university level; however, many economics majors also teach in high school.

(4) Practically every governmental agency hires a staff of trained economists. This is true at both the federal and state levels, and in recent years, many job opportunities have become available to economists in agencies in major cities in the United at the local level of government. Most economists hired by governmental agencies are engaged in research on economic and social problems and advise governmental officials as to programs and policies.

(5) Openings in private research agencies and corporations are also numerous for the economics major who is interested solely in research.

While mathematics is not required to major in economics, it is extremely useful. Anyone desiring to pursue graduate studies in this field will invariably be required to have calculus.

A foreign language is suggested for those desiring to attend graduate school. For those terminating their education with a bachelor's degree, courses in sociology or psychology would be useful adjuncts to the economics program.

In the suggested courses for the Junior and Senior years, the only courses which are required are: Economics 38 (Elementary statistics), 41 (Advanced Income Analysis), 42 (Advanced Price Analysis), and 49 (Catholic Social Teaching). Other courses available to replace those listed in the suggested program are: Labor Economics, Economic Systems, Money and Banking and Introduction to Econometrics.

In addition to his course work, there is also available to the major membership in the Political Economy Club. The club holds bi-weekly meetings at the home of one of the professors to discuss recent economic developments. The meetings are held in an informal way so that the economic's major and the professors can become better acquainted on a social level.



## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Mathematics 11-12	Algebra; Trig.; Analyt. Geom.
Language Elective	Suggest: French or German

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scripture
Language Elective	Suggest: French or German
Mathematics 13-14	Calculus I and II
Economics 21-22	Principles of Economics
Accounting 21-22	Principles of Accounting

## JUNIOR YEAR

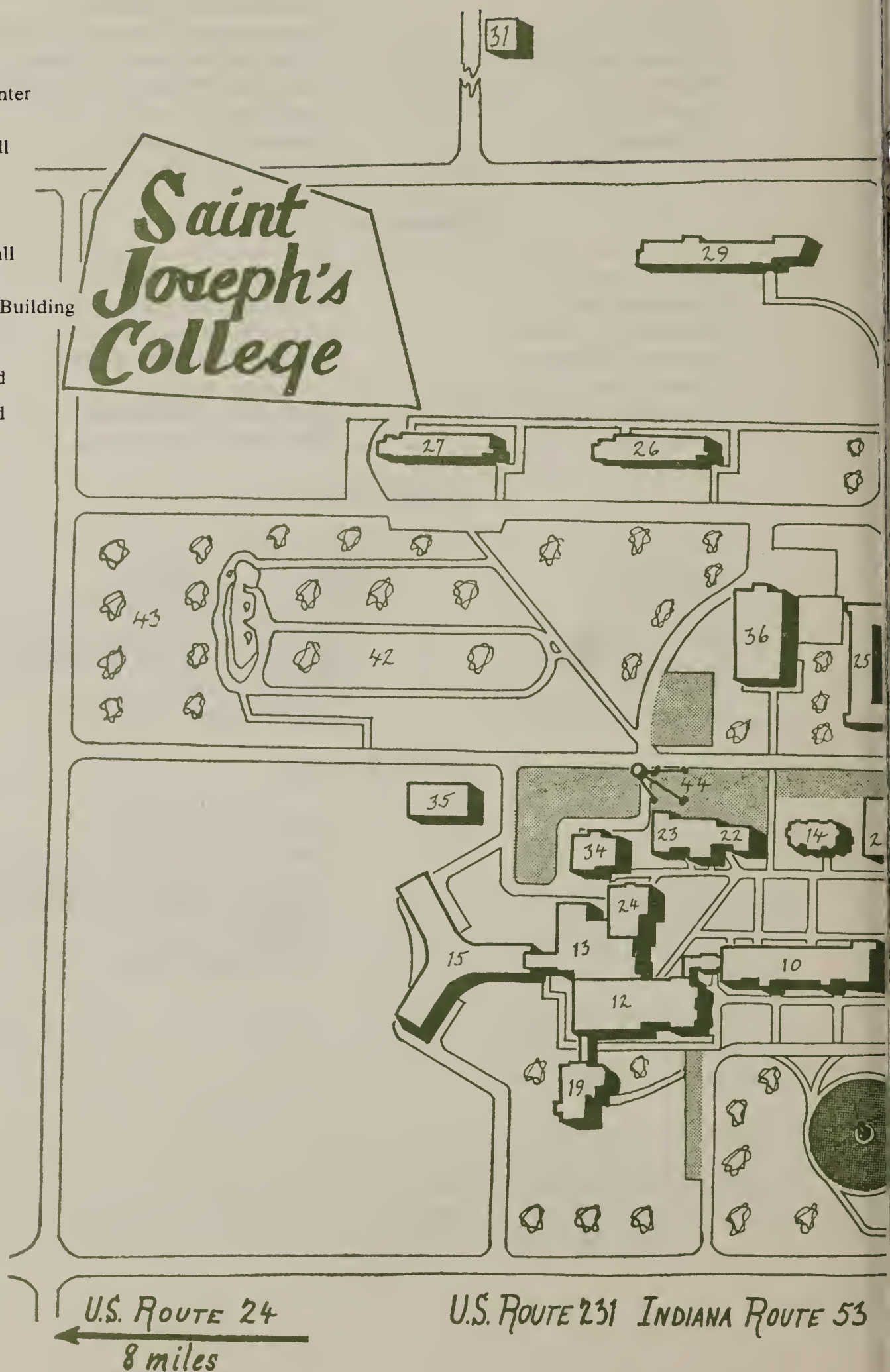
Philosophy 31	Metaphysics
Theology 41	Upper Level Elective
Speech 15	Fundamentals of Speech
Economics 37-38	Statistics; Government and Business
Economics 41-42	Adv. Income and Price Analysis
Social Science	Required Elective
Upper Level Elective	Minor Area of study

## SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
Economics 40, 49	Cath. Social Teaching; Pub. Finance
Economics 47-48	Economic Growth, Intern'l Trade
Economics 50	Seminar
Upper Level Elective	Minor Area of study

## CAMPUS

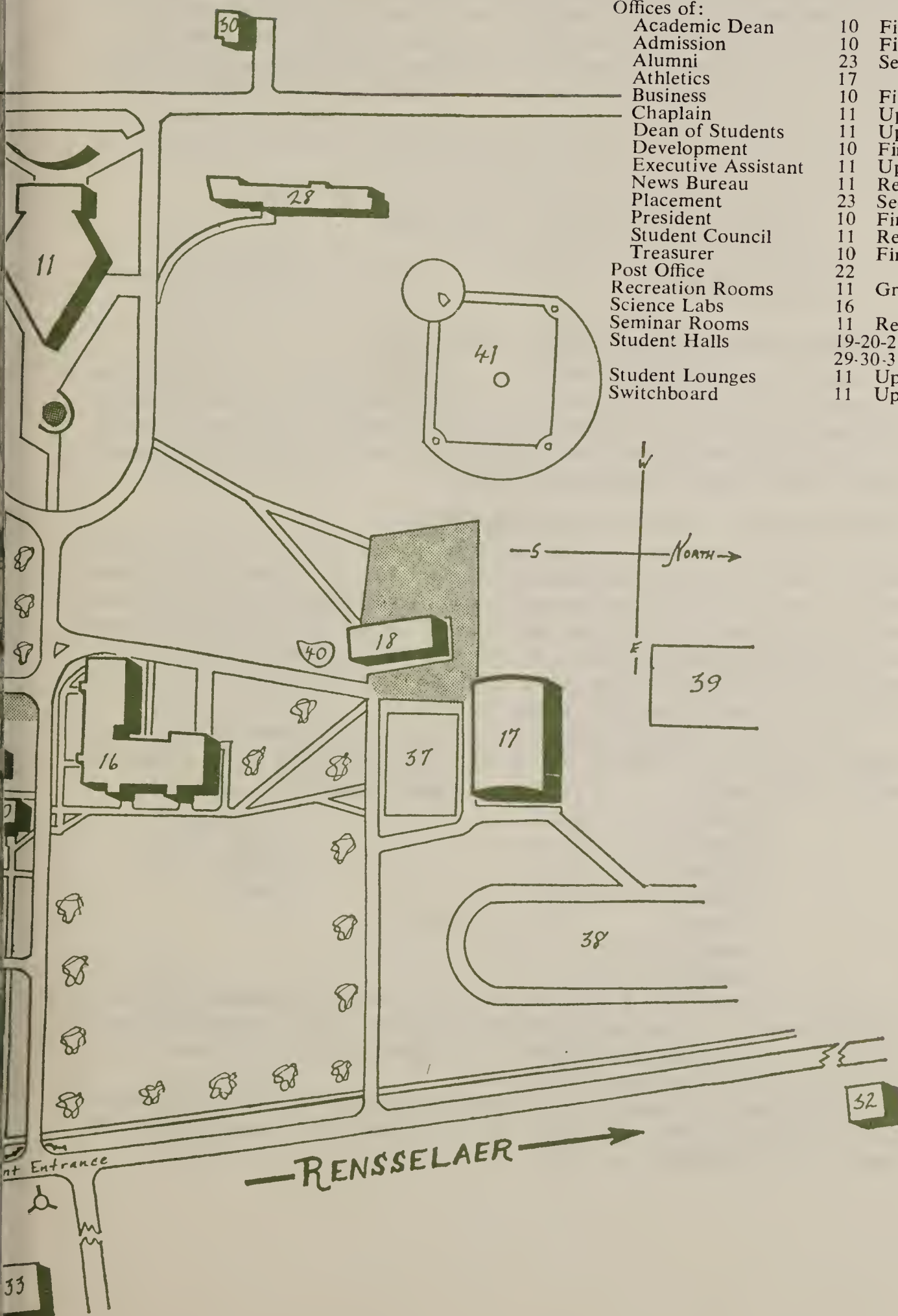
- 10—Administration Building
- 11—Halleck Student Center
- 12—Main Chapel
- 13—Kitchen Center
- 14—Dwenger Hall
- 15—Schieterman Hall
- 16—Arts and Science Building
- 17—Fieldhouse
- 18—Raleigh Hall
- 19—Xavier Hall
- 20—Gaspar Hall
- 21—Merlini Hall
- 22—Post Office
- 23—Computer Center
- 24—Aquinas Hall
- 25—Seifert Hall
- 26—Gallagher Hall
- 27—Halas Hall
- 28—Bennett Hall
- 29—Noll Hall
- 30—White Hall
- 31—Scharf Hall
- 32—Washburn Hall
- 33—Drexel Hall
- 34—Laundramat
- 35—Maintenance Building
- 36—Powerplant
- 37—Tennis Court
- 38—Track Field
- 39—Football Field
- 40—Golf Green
- 41—Baseball Field
- 42—Grotto
- 44—Water Tower





# S MAP

Art Studios	18	
Auditorium	16	Second Floor
Ballroom and Lounges	11	Upper Level
Bank	10	First Floor
Bookstore	11	Rear Complex
Cafeterias	11-12	
Classrooms	16-10	
Faculty Residence	15	
Health Center	14	
Information Center	11	Upper Level
Library	16	First Floor
Music Center	16	
Offices of:		
Academic Dean	10	First Floor
Admission	10	First Floor
Alumni	23	Second Floor
Athletics	17	
Business	10	First Floor
Chaplain	11	Upper Level
Dean of Students	11	Upper Level
Development	10	First Floor
Executive Assistant	11	Upper Level
News Bureau	11	Rear Complex
Placement	23	Second Floor
President	10	First Floor
Student Council	11	Rear Complex
Treasurer	10	First Floor
Post Office	22	
Recreation Rooms	11	Ground Floor
Science Labs	16	
Seminar Rooms	11	Rear Complex
Student Halls	19-20-21-24-25-26-27-28-29-30-31-32-33	
Student Lounges	11	Upper Level
Switchboard	11	Upper Level



## DEPARTMENT OF EDUCATION

**Chairman:** Rev. Bernard J. Meiring, C.PP.S., M.A., Ph. D.  
University of Detroit; University of California

The Department of Education is designed to offer the student a knowledge of education in its theoretical and practical phases. Courses in the history and philosophy of education present the means of employing the best of mankind's thought in the betterment of today's schools. Other courses are offered with the express purpose of acquainting the student with the professional skills and competencies that will be needed in the exercise of teaching duties.

State requirements for licenses and certificates vary, but in general, all states call for these basic requirements:

1. a four-year curriculum leading to the Bachelor's degree;
2. academic credit in major and minor areas;
3. professional courses in education;
4. recommendation by the Director of Student Teaching and License Advisor.

### ELEMENTARY TEACHER PREPARATION:

Saint Joseph's College has been authorized by the State of Indiana to prepare teachers for the elementary certificate. The suggested program has been approved by the State Department of Public Instruction according to the provisions of Bulletin 400. Students who intend to teach in elementary schools should follow this program exactly.

### HIGH SCHOOL TEACHER PREPARATION:

In general, a student who is preparing to teach in high school should major in the subject area in which he intends to teach. Students should refer to the respective teaching major and minor. Professional education requirements for certification vary from state to state, but generally between 17 and 20 hours of professional work are required. All teacher trainees at S.J.C. must meet the Indiana requirements; students who wish to qualify for additional states should consult the license advisor.

Saint Joseph's College is authorized by the State of Indiana in accordance with the provisions of Bulletin 400, to offer teacher training in the following:

<b>Major Areas:</b> Biology	<b>Minor Areas:</b> All major areas
Chemistry	Latin
English	French
Mathematics	Spanish
Physical Education	German
Physics	
Social Studies	
Speech	

All students preparing for elementary and high school teaching must be officially admitted to the teacher training program. This is normally done in the first semester of the sophomore year. Application should be made to the Chairman of the Education Department.

The following programs are suggested for most widely used majors. Students who wish to major in a field not listed here should consult the departmental chairman.



## Suggested program in Elementary Education (B.S.)

51

EDUCATION

### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
Geology 11-12	Physical and Historical Geology
History 11-12	Development of Western Institutions
Humanities 27-25	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Psychology 21	Philosophy of Man
Physical Education 16	First Aid
Speech 15	Fundamentals of Speech

### SOPHOMORE YEAR

Biology 11	Experimental Biology
Education 30	Educational Psychology
Education 41	Growth and Development
Education 40	Children's Literature
Education 15-16	Observation
English 38	Advanced Grammar
Humanities 23-24	World Literature
Mathematics 11-12	Algebra and Trigonometry
Physical Education 41	Activities for Elementary Grades
Political Science 22	American Government
Theology 11-21	Sacred Liturgy; Sacred Scriptures

### JUNIOR YEAR

Chemistry 11	General Chemistry
Education 17-18	Observation
Education 48.6	Music Methods
Education 48.4	Fundamentals of Arithmetic
Education 48.15	Arithmetic Methods
Education 48.1-2	Language Arts
Education 48.3	Science Methods
Education 37-34	Testing; Philosophy of Education
Philosophy 31	Metaphysics
Theology	Upper Level Elective
Sociology 35	Sociology of Education
Education 48.7	Language Arts III

### SENIOR YEAR

Art 47	Art Skills and Crafts
Education 45	Student Teaching
History 29	Philosophy 44
Theology	Upper Level Elective
Sociology 33	Family Sociology
Biology 22	Anatomy and Physiology
English	Upper Level Elective
History	Upper Level Elective

B.S. in Biology  
Teaching Certificate in Biology

## FRESHMAN YEAR

Biology 11-12	Experimental Biology
Chemistry 11-12	General Chemistry
English 3-4	Rhetoric and Composition
Mathematics 11-12	Algebra; Trig.; Analyt. Geom.
Philosophy 12	Sources of Western Philosophy
Theology 11	The Sacred Liturgy

## SOPHOMORE YEAR

Biology 22	Human Anatomy and Physiology
Biology 31.1-.2	Botany and Zoology
Chemistry 31-32	Organic Chemistry
Education 15-16	Observation
History 11-12	Development of Western Institutions
Psychology 21	Philosophical Psychology
Biology 39	Embryology
Humanities 25-27	Music and Art Appreciation
Speech 15	Fundamentals of Speech
Theology 21	The Sacred Scripture

## JUNIOR YEAR

Biology 33-34	Ecology; Conservation
Biology 38	Genetics
Education 17-18	Observation
Education 41	Growth and Development
Education 30	Educational Psychology I
Humanities 23-24	World Literature
Philosophy 31	Metaphysics
Psysics 21-22	College Physics
Sociology 21	General Sociology
Theology	Upper Level Elective

## SENIOR YEAR

Biology 32-43	Vertebrate Anatomy: Microbiology
Biology 35-36-41	Seminar in Biology; Zoology
Biology 30	Methods for Teaching Biology
Education 31	History of Education
Education 37	Educational Psychology II
Education 32	General Methods
Education 46	Student Teaching
History 29	Intellectual Hist. of 20th Century
Theology	Upper Level Elective



## Suggested Program in Education

B.S. in English  
Certificate for English; Minor in Language

53

EDUCATION

### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
Foreign Language	Elective
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Natural Science	Elective
Philosophy 12	Sources of Western Philosophy
Theology 11	The Sacred Liturgy

### SOPHOMORE YEAR

Education 15-16	Observation
Education 41	Human Growth and Development
English 21	Introduction to Literary Studies
English 22	The English Language
Foreign Language	Elective
Math/Natural Science	Required elective
Humanities 23-24	World Literature
Psychology 21	Philosophical Psychology
Theology 21	Sacred Scripture
Sociology 21	General Sociology
Speech 15	Fundamentals of Speech

### JUNIOR YEAR

Education 17-18	Observation
Education 30	Educational Psychology I
Education 31	History and Principles of Education
Education 37	Tests and Measurements
English 37-38	Advanced Writing and Grammar
English 35-36	American Literature
English	Upper Level Elective
Foreign Language	Electives
Journalism	Elective
Theology	Upper Level Elective

### SENIOR YEAR

Education 46	Student Teaching
Education 32-49	General and Special Methods
English	Upper Level Electives
Foreign Language	Electives
History 29	Intellectual Hist. of 20th Century
Philosophy 31	Metaphysics
Speech	Elective
Theology	Upper Level Elective

## Suggested Program in Education

B.S. in Mathematics

Certificate for Mathematics; Minor in Physics

## FRESHMAN YEAR

English 3-4  
 History 11-12  
 Humanities 25-27  
 Mathematics 11  
 Mathematics 14  
 Theology 11  
 Physics 24

Rhetoric and Composition  
 Development of Western Institutions  
 Music and Art Appreciation  
 Fundamental Math. and Algebra  
 Calculus II  
 The Sacred Liturgy  
 Mechanics, Thermometry

## SOPHOMORE YEAR

Education 31  
 Education 15-16  
 Humanities 23-24  
 Mathematics 31-32  
 Philosophy 12  
 Physics 25  
 Physics 26  
 Psychology 21  
 Theology 21  
 Sociology 21  
 Speech 15

History and Prin. of Education  
 Professional Experience  
 World Literature  
 Calculus III; Advanced Calculus  
 Sources in Western Philosophy  
 Thermodynamics: Sound, Light  
 Electricity and Atomic Structure  
 Philosophical Psychology  
 Sacred Scripture  
 General Sociology  
 Fundamentals of Speech

## JUNIOR YEAR

Education 17-18  
 Education 41  
 Education 30  
 Education 37  
 Mathematics 33-40  
 Mathematics 34-41  
 Philosophy 31  
 Physics 31  
 Theology  
 Social Science

Professional Experience  
 Human Growth and Development  
 Educational Psychology I  
 Educational Psychology II  
 Geometry; Modern Algebra  
 Theory of Equations  
 Metaphysics  
 Electric, Magnetic Circuits  
 Upper Level Elective  
 Required Elective

## SENIOR YEAR

Education 49-32  
 Education 46  
 Mathematics 38  
 Mathematics  
 History 29  
 Physics 41-42  
 Theology

General and Special Methods  
 Student Teaching: High School  
 Probability and Statistics  
 Required Elective  
 Contemporary Philosophy  
 Modern Physics  
 Upper Level Elective



## Suggested Program in Education

55

EDUCATION

B.S. in Physical Education

Certificate in Phy. Educ., Minor in Biology

### FRESHMAN YEAR

Biology 11	Experimental Biology
Biology 22	Human Anatomy
English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Physical Education 16	First Aid and Safety Education
Physical Education 41	Activities for Elementary Grades
Philosophy 12	Sources of Western Philosophy
Theology 11	The Sacred Liturgy

### SOPHOMORE YEAR

Biology 31.1-.3	Botany; Zoology
Phy. Educ. 25	Personal and Community Health
Phy. Educ. 11-22	Principles; Gymnastics
Phy. Educ. 27-28	Techniques of Minor Sports
Education 15-16	Professional Experience
Education 41	Human Growth and Development
Humanities 23-24	World Literature
Psychology 21	Philosophical Psychology
Sociology 21	General Sociology
Speech 15	Fundamentals of Speech
Theology 21	Sacred Scripture

### JUNIOR YEAR

Biology 32-34	Vertebrate Anatomy; Conservation
Chemistry 11	General Chemistry
Education 17-18	Observation
Education 30	Educational Psychology I
Education 37	Educational Psychology II
Philosophy 31	Metaphysics
Theology	Upper Level Elective
Phy. Educ. 43-34	Coaching Football; Kinesiology
Phy. Educ. 45-46	Organization and Adm. of Phy. Ed.
Phy. Educ. 35	Health and Phy. Ed.

### SENIOR YEAR

Education 46	Student Teaching
Education 31	History and Prin. of Education
Education 32-49	General and Special Methods
History 29	Intellectual Hist. of 20th Century
Theology	Upper Level Elective
Phy. Educ. 30	Recreation and Camp Activities
Phy. Educ.	Upper Level Elective

B.S. in History

Certificate for Social Studies; Minor in English

## FRESHMAN YEAR

English 3-4  
 Geology 11-12  
 History 11-12  
 Humanities 27-25  
 Philosophy 12  
 Psychology 21  
 Theology 11-21

Rhetoric and Composition  
 Physical and Historical Geology  
 Development of Western Institutions  
 Music and Art Appreciation  
 Sources in Western Philosophy  
 Philosophical Psychology  
 Sacred Liturgy; Sacred Scripture

## SOPHOMORE YEAR

Economics 21-22  
 Education 15-16  
 Geology 20  
 Math/Natural Science  
 Humanities 23-24  
 History  
 Political Science 22  
 Sociology 21  
 Speech 15  
 Education 41  
 English 22

Principles of Economics  
 Observation  
 Geography  
 Required elective  
 World Literature  
 Upper Level Elective  
 American Government  
 General Sociology  
 Fundamentals of Speech  
 Growth and Development  
 The English Language

## JUNIOR YEAR

Education 17-18  
 Education 31  
 Education 37  
 Education 30  
 English 37-38  
 English 35  
 History  
 Sociology  
 Theology  
 Political Science 44

Observation  
 Principles of Education  
 Tests and Measurements  
 Educational Psychology I  
 Advanced Writing and Grammar  
 American Literature  
 Upper Level Elective  
 Upper Level Elective  
 Upper Level Elective  
 International Relations

## SENIOR YEAR

Education 32-49  
 Education 46  
 History 29  
 English  
 History  
 Theology

General and Special Methods  
 Student Teaching  
 Intellectual Hist. of 20th Century  
 Upper Level Elective  
 Upper Level Elective  
 Upper Level Elective



**Suggested Program in Education**

B.S. in Political Science  
Certificate for Social Science; Minor in English

**57**

EDUCATION

**FRESHMAN YEAR**

English 3-4	Rhetoric and Composition
Geology 11-12	Physical and Historical Geology
History 11-12	Development of Western Institutions
Humanities 27-25	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Psychology 21	Philosophical Psychology
Theology 11-21	Sacred Liturgy; Sacred Scripture

**SOPHOMORE YEAR**

Economics 21-22	Principles of Economics
Education 15-16	Observation
Geology 20	Geography
Math/Natural Science	Required elective
Humanities 23-24	World Literature
History 23-24	American Civilization
Political Science 22	American Government
Sociology 21	General Sociology
Speech 15	Fundamentals in Speech
Education 41	Growth and Development
English 22	The English Language

**JUNIOR YEAR**

Education 17-18	Observation
Education 31	Principles of Education
Education 37	Tests and Measurements
Education 30	Educational Psychology
English 37-38	Advanced Writing and Grammar
English 35	American Literature
Philosophy 31	Metaphysics
Political Science	Upper Level Elective
Sociology	Upper Level Elective
Theology	Upper Level Elective

**SENIOR YEAR**

Education 32-49	General and Special Methods
Education 46	Student Teaching
English	Upper Level Elective
History 29	Intellectual Hist. of 20th Century
Political Science	Upper Level Elective
Theology	Upper Level Elective

**Suggested Program in Education**

B.S. in Sociology

Certificate for Social Studies; Minor in English

**FRESHMAN YEAR**

English 3-4

Geology 11-12

History 11-12

Humanities 27-25

Philosophy 12

Psychology 21

Theology 11-21

Rhetoric and Composition

Physical and Historical Geology

Development of Western Institutions

Music and Art Appreciation

Sources in Western Philosophy

Philosophical Psychology

Sacred Liturgy; Sacred Scripture

**SOPHOMORE YEAR**

Economics 21-22

Education 15-16

Geology 20

Math/Natural Science

Humanities 23-24

History 23-24

Political Science 22

Sociology 21

Speech 15

Education 41

English 22

Principles of Economics

Observation

Geography

Required elective

World Literature

American Civilization

American Government

General Sociology

Fundamentals of Speech

Growth and Development

The English Language

**JUNIOR YEAR**

Education 31

Education 37

Education 17-18-30

Education 30

English 37-38

English 35

Sociology

Philosophy 31

Political Science 44

Theology

Principles of Education

Tests and Measurements

Observation

Educational Psychology

Advanced Writing and Grammar

American Literature

Upper Level Elective

Metaphysics

International Relations

Upper Level Elective

**SENIOR YEAR**

Education 32-49

Education 46

English

History 29

Sociology

Theology

General and Special Methods

Student Teaching

Upper Level Elective

Intellectual Hist. of 20th Century

Upper Level Elective

Upper Level Elective







## DEPARTMENT OF ENGLISH

**Chairman:** Rev. Alvin W. Druhman, C.P.P.S., M.A., Ph. D.  
Saint John's University, Brooklyn

The aims of the Department of English are: 1. To teach the student to read with understanding, and to write and speak with correctness, with exactness, and with some artistry. 2. To develop a capacity for the enjoyment of literature, especially of the major English and American authors. 3. To cultivate what Newman calls "enlargement of mind," which embraces breadth and depth of view, critical judgment, and good taste. 4. To provide adequate preparation for graduate studies, for teaching in secondary schools, and for the study of journalism or law.

**The English Major:** Traditionally, the English major is recruited from among the better students of each incoming class. The 1965 Institutional Self-Study Report reveals that the nine English majors graduated in 1965 had an average high school rank of 85.4 percent, an average cumulative college index of 3.06, and an average college rank of 74 percent. The Dean's List of Honor Students always numbers a high percentage of English majors. Success in graduate school is virtually assured the major who is recommended by the English Department.

**The English Club:** The English Club is a student organization designed to help the English majors and others interested in the English language and in literature to develop and perfect these interests. It is primarily an academic club that fulfills its objective through book discussions; lectures by invited guests, by the faculty, or by fellow students; discussions of the creative writings of club members; dramatic readings; and trips to attend plays and lectures. The club also holds social functions, usually at the beginning of the year, to introduce the English majors in the different classes to one another. It is governed by a body of elected student officers and guided by a faculty advisor.

**Student Publications:** The student publications offer an excellent outlet for creative and journalistic writing. Foremost is the literary magazine, *Measure*, which appears twice a year and contains short stories, poems, imaginative essays, and an occasional one-act drama, all contributions of student initiative. *Stuff*, the weekly student newspaper, presents ample opportunity for student expression on campus issues and on problems of student interest in the nation and in the world at large. Finally, *Phase*, the college yearbook, invites the cooperation of English majors, especially in writing copy and commentary on each year's events of our academic community. Naturally English majors are encouraged to participate to the fullest in any and all of these projects.



FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Civilization
Humanities 25-27	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Foreign Language	Suggested Elective
English 21	Literary Studies

SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	The Sacred Scriptures
Math/Natural Science	Required Electives
Social Science	Required Elective
Speech 15	Fundamentals of Speech
Foreign Language	Suggested Elective
English 22	English Language

JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
English 35-36	American Literature
English 37-38	Advanced Writing and Grammar
Upper Level Elective	Minor Area of study

SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
English 41-42	Renaissance; Neo-Classicism
English 43-44	Chaucer; Modern British Lit.
Upper Level Elective	Minor Area of study





## DEPARTMENT OF GEOLOGY

**Chairman:** Mr. Michael E. Davis, M.S.  
Kansas State University

In addition to their contribution to general education, the courses in geology are designed to prepare the student for entrance into graduate school or specific occupational fields. In this latter respect, the courses are intended to prepare the student for a position with the United States Civil Service Commission, to enable him to work with the United States Geological Survey and State Geological Surveys, or to train him for employment in the petroleum or mining industries, or with the National Park Service, either in the field or in the laboratory.

Geology, as the science of the earth, embraces the knowledge acquired from man's study of the phenomena that controls its appearance, configuration, and composition. The materials composing it, the processes affecting it beneath its surface, at its surface, and above its surface are all essential to understanding the earth, therefore, these aspects constitute the core of geologic study. Geology also treats the physical and biological history of the earth, which is so essential in placing the earth in its proper perspective in our modern world.

The knowledge and fundamental techniques of the basic sciences and mathematics are essential in the solution of earth problems and, therefore, are integrated into geological thinking and interpretation. However, the study and understanding of the earth, in a contemporary society, does not cease with the attendant sciences, but must incorporate a knowledge of the humanities, the social sciences, philosophy, and likely most important theological implications.

**Geologic Specialties.** Some of the primary geological specialties the student may prepare for after graduation from Saint Joseph's College and upon entering graduate study are as follows: Mineralogy, petrology-petrography, geomorphology, structural geology, paleontology, economic geology, oceanography, paleobotany, petroleum geology, engineering geology, field geology, glacial geology, groundwater (hydro-geology), astrogeology, and many other specialties closely related to geological disciplines.

**Field Course Requirement.** Inasmuch as the earth, as a unit, is the primary laboratory for geology, the student is required to take a minimum four semester hour summer field course between his junior and senior year. The course may be taken at any one of several excellent field camps throughout the U.S. and Canada.

**Possible Employment.** Opportunities in geology encompass many occupations, research, and intellectual avenues, especially following study and research beyond the undergraduate level. A sample of the employment possibilities are:

1. The minerals industry
2. The petroleum industry
3. Government service, e.g., U.S. Geological Survey, various State geological Surveys, Department of Agriculture, Park Service, Corps of Engineers, and many others.



4. Teaching at the university, college, and junior college level.
5. Teaching earth science at the high school level. This avenue of employment has developed significantly in many parts of the country recently, and if current predictions maintain, it will expand appreciably in the future.

### Suggested program in Geology (B.S.)

#### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
Philosophy 12	Sources in Western Philosophy
Theology 11	Sacred Liturgy
Chemistry 11	General Chemistry
Chemistry 12	Elementary Analysis
Geology 11-12	Physical and Historical Geology
Mathematics 11-12	Algebra; Trig., Analyt. Geom.

#### SOPHOMORE YEAR

History 11-12	Development of Western Institutions
Humanities 23-24	World Literature
Theology 21	Sacred Scripture
Philosophy 21	Philosophy of Man
Physics 21-22	College Physics
Geology 32	Graphic Procedures in Geology
Geology 33-34	Mineralogy I and II

#### JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Geology 39-36	Petrology; Geologic Field Methods
Geology 41	Invertebrate Paleontology
Geology 43	Structural Geology
Geology 44	Stratigraphy
Social Science	Required Elective
Speech 15	Fundamentals of Speech
Humanities 25-27	Music and Art Appreciation

#### SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
Geology 35-37	Geomorphology; Photogeology
Geology 46	Economic Geology
Geology 47-48	Seminar in Geology
Geology 51	Honors Seminar in Geology
Upper Level Electives	Minor Area of study

## DEPARTMENT OF HISTORY

**Chairman:** Rev. Donald F. Shea, C.P.P.S., A.M., Ph.D.

University of Michigan, Loyola University, Harvard  
University, Columbia University

During the past ten years, the Department of History has graduated some 20 to 25 majors annually. These graduates have concentrated in History for one or more of these four broad vocational purposes:

(1) To enter law school. The American Bar Association and the Association of American Law Schools have clearly insisted that while there is no one "pre-law program," the pre-law student should ordinarily concentrate in the liberal arts. The History major has traditionally been a very popular and practical preparation for the study of law.

(2) To teach in high school. In addition to his History major, students planning to teach in secondary schools take related courses so that they qualify for a state license in the Social Studies. Many also qualify for a minor teaching area, for example, English or Physical Education.

(3) To enter graduate school. Many S.J.C. History majors continue their studies to obtain the master's degree in History. Graduate schools generally require a reading knowledge of French or German, and the undergraduate is encouraged to include this in his program. An advanced degree in History permits the student to teach on the college level or to advance in high school teaching.

(4) To obtain a wide cultural basis for a later career in various fields of business.

It is important to realize that the entering freshman need not decide among these four broad objectives, for the History major frequently continues to consider, for example, both law and teaching. Only in the sophomore and later years, do these various vocational aims cause relatively minor adjustments in the History major's program.

In addition to his course work, there is also available to the major membership in the History Club, which sponsors historical field trips, mock sessions of the United Nations, political conventions, etc. Also, each year, five senior majors are appointed as Department Assistants. They proctor and help grade examinations, and otherwise assist the faculty member to whom they are assigned; in return they receive financial grants.





FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Theology 11	The Sacred Liturgy
Philosophy 12	Sources in Western Philosophy
Political Science 22	American Government
Economics 21	Principles of Economics
Geology 11-12	Physical and Historical Geology

SOPHOMORE YEAR

Humanities 23-24	World Literature
Theology 21	Sacred Scripture
Philosophy 21	Philosophy of Man
Speech 15	Fundamentals of Speech
History 23-24	United States History
Education 31	Hist. and Prin. of Education
Sociology 21	General Sociology

JUNIOR YEAR

Theology	Upper Level Elective
Philosophy 31	Metaphysics
History 31	Medieval Europe
History 33	The American Colonies
History 50	Pro-Seminar in History
History	Upper Level Elective
Upper Level Elective	Minor Area of study

SENIOR YEAR

Theology	Required Elective
Philosophy	Required Elective
History 45	Renaissance and Reformation
History 46	The Age of Absolutism
History 44	History of the Modern Far East
History 43	History of Modern Russia
Upper Level Elective	Minor Area of study

## DEPARTMENT OF MATHEMATICS

**Chairman:** Rev. Charles R. Rueve, C.P.P.S., Ph.D.  
University of Notre Dame

The departmental courses in mathematics are designed to help the student attain:

1. An understanding and appreciation of the fundamental methods of deductive reasoning.
2. Certification for teaching mathematics in secondary schools.
3. Adequate preparation for work in graduate or professional schools.
4. Facility in using the tools of mathematics, particularly in the natural sciences and in his business.

A comprehensive one-year course of freshman mathematics is offered for students who require it for their special fields—including geology, business, education, sociology, and pre-medical courses, as well as physics, mathematics, chemistry, and engineering. The course provides utilitarian mathematics plus a broad coverage of philosophy of mathematics and of advanced courses dealing with mathematics as a cultural entity.





FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Theology 11	The Sacred Liturgy
Philosophy 12	Sources in Western Philosophy
Math 11-12	Algebra; Trig.; Analyt. Geom.
Mathematics 13	Calculus I

SOPHOMORE YEAR

Humanities 23-24	World Literature
Theology 21	Sacred Scripture
Philosophy 21	Philosophy of Man
Natural & Social Science	Required Elective
Speech 15	Fundamentals of Speech
Mathematics 14	Calculus II
Mathematics 40-31	Modern Algebra; Calculus III

JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Mathematics 41-37	Equations and Numbers
Mathematics 34	Differential Equations
Math 38	Probability and Statistics
Upper Level Electives	Minor Area of study

SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
Mathematics 33	College Geometry
Math 44	Determinants and Matrices
Mathematics	Upper Level Electives
Upper Level Electives	Minor Area of study

## FRESHMAN YEAR

English 3-4  
 History 11-12  
 Humanities 25-27  
 Theology 11  
 Philosophy 12  
 Mathematics 11-12  
 Mathematics 13  
 Physics 24

Rhetoric and Composition  
 Development of Western Institutions  
 Music and Art Appreciation  
 The Sacred Liturgy  
 Sources in Western Philosophy  
 Algebra; Trig.; Analyt. Geom.  
 Calculus I  
 Mechanics, Thermometry

## SOPHOMORE YEAR

Humanities 23-24  
 Theology 21  
 Philosophy 21  
 Mathematics 14-31  
 Physics 25  
 Physics 26  
 Natural & Social Sciences  
 Speech 15

World Literature  
 Sacred Scripture  
 Philosophy of Man  
 Calculus II and III  
 Thermodynamics  
 Laws of Atomic Structure  
 Required Electives  
 Fundamentals of Speech

## JUNIOR YEAR

Philosophy 31  
 Theology  
 Mathematics 32  
 Math 34  
 Physics 31  
 Physics 43  
 Physics 41-42  
 Upper Level Electives

Metaphysics  
 Upper Level Elective  
 Advanced Calculus  
 Differential Equations  
 Electrical and Magnetic Circuits  
 Statics  
 Modern Physics  
 Minor Area of study

## SENIOR YEAR

Theology  
 Philosophy  
 Mathematics 41  
 Physics 44-46  
 Upper Level Electives

Upper Level Elective  
 Upper Level Elective  
 Theory of Equations;  
 Dynamics and Electronics  
 Minor Area of study



## DEPARTMENT OF MUSIC

69

MUSIC

**Chairman:** Rev. Lawrence F. Heiman, C.P.P.S., M.A., L.C.G., M.C.G.  
Catholic University of America  
Pontifical Institute of Sacred Music

The aim of the Department of Music is to further the intellectual aesthetic, and religious development of the student through the medium of the music theory and practice, secular and religious. To achieve this aim the Bachelor of Arts is offered on the undergraduate level, and, in affiliation with De Paul University, the Master of Music on the graduate level. The undergraduate music major may concentrate in Piano, Organ. Theory and Composition, or Liturgical Music. Teacher certification is available for choral and general music.

Opportunities for graduates include the following, some of which require additional training on the graduate level: choir director, choral director, composer, conductor, ensemble, orchestra, or band participation, music arranger, music consultant, music editor, music organizer, musicologist, organist, recitalist, and teacher of music in college, high school or elementary level.

*The College Band* is featured in serious and "pop" concerts, as well as in appearances at athletic events and precision marching at football games. The conductor is Mr. Carlyle Hume.

*The College Glee Club* has travelled widely and has been highly acclaimed by the public. It has a large repertory of songs, ranging from show tunes to classical masterpieces, such as oratorios and cantatas. It has been invited twice to perform at the National Convention of the National Catholic Music Educators Association. The conductor is Dr. John B. Egan.

*The Sigma Iota Student Chapter* of the National Catholic Music Educators Association affords opportunity for cultural and social gatherings of music majors and others interested in music. It sponsors several recitals of music students each year. Moderator is Dr. John B. Egan.

*The John XXIII Series of Liturgical Music*, published by the World Library of Sacred Music, Cincinnati, Ohio, is made up of works by faculty and students of Saint Joseph's Music Department.

Saint Joseph's College is the *Rensselaer Center* of the De Paul University Graduate School: Music Division. This center offers a graduate program in Church Music leading to the Master's Degree. For information concerning this program write to the Chairman of the Department of Music, Saint Joseph's College, Rensselaer, Indiana.

For those concentrating in Theory and Composition

### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 27-25	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Music 10	Keyboard
Music 11-12	Theory I; Theory II

### SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scripture
Math/Natural Science	Required Elective
Social Science	Required Elective
Music 10	Keyboard
Music 21-22	Theory III; Theory IV
Speech 15	Fundamentals of Speech

### JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Upper Level Electives	Minor Area of study
Music 33	Music History and Literature I
Music 35	Functional Piano
Music 36	Counterpoint: 18th Century
Music 48	Form and Analysis

### SENIOR YEAR

Philosophy	Upper Level Elective
Theology	Upper Level Elective
Upper Level Electives	Minor Area of study
Music 34/43	Music History and Literature II
Music 41-42	Orchestration; Composition
Music 44	Orchestra and Band Conducting
Music 46	Choral Conducting



## Suggested Program in Music (B.A.)

71

For those concentrating in Piano or Organ

MUSIC

### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 27-25	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Music 11-12	Theory I; Theory II
Music 20	Keyboard

### SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scriptures
Math/Natural Science	Required Elective
Music 20	Keyboard
Music 21-22	Theory III; Theory IV
Speech 15	Fundamentals of Speech
Social Science	Required Elective

### JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Upper Level Electives	Minor Area of study
Music 33	Music History and Literature I
Music 36	Counterpoint I
Music 40	Keyboard
Music 48	Form and Analysis

### SENIOR YEAR

Philosophy	Upper Level Elective
Theology	Upper Level Elective
Upper Level Electives	Minor Area of study
Music 34/43	Music History and Literature II
Music 41-42	Orchestration; Composition
Music 44	Conducting
Music 40	Keyboard
Music 50	Senior Recital
Music	Upper Level Elective

## DEPARTMENT OF PHILOSOPHY

**Chairman:** Rev. John R. Klopke, C.P.P.S., M.A., Ph.D.  
 Fordham University  
 University of Toronto

The Department of Philosophy is one of the central reasons for the existence of a Catholic college as such. It is the aim of this department to offer to all students a well-coordinated program of courses that cover such basic areas of inquiry as man, human knowledge, God, and the universe. The emphasis throughout is placed on man's inherent capacities to discover for himself the fundamental truths relating to these areas of inquiry within the context of a total Christian wisdom. An attempt is made to secure a balance between courses of a doctrinal and those of a historical nature. Six semester hours of philosophy on the lower level and six on the upper level are required of all students. Courses 12, 21, and 31 are obligatory.

### Suggested Program in Philosophy (B.A.)

#### FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Foreign Language	Suggested Elective
Theology 11	The Sacred Liturgy
Psychology 10	General Psychology
Philosophy 21	Philosophy of Man
Philosophy 12	Sources in Western Philosophy

#### SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 31-32	Metaphysics; Natural Theology
Political Science 21	Introduction to Political Science
Theology 21	Sacred Scripture
Mathematics 11-12	Algebra; Trig., Analyt. Geom.
Foreign Language	Suggested Elective
Sociology 21	General Sociology
Speech 15	Fundamentals of Speech

#### JUNIOR YEAR

Theology 33	The Role of the Layman
Philosophy 33	Philosophy and Sciences
Philosophy 38	Epistemology
Philosophy 42	Medieval Philosophy
Philosophy 41	Greek Philosophy
Language	Foreign Language Sequence
Social Science	Required Elective



## SENIOR YEAR

73

PHILOSOPHY

Theology 41  
Philosophy 43  
Philosophy 44  
Philosophy 46  
Foreign Language  
Psychology  
Social Science  
Philosophy 45

God and Creation  
Modern European  
Contemporary Philosophy  
Great Issues in Philosophy  
Foreign Language Sequence  
Suggested Elective  
Suggested Elective  
Suggested Elective



## DEPARTMENT OF PHYSICAL EDUCATION

**Chairman:** Mr. Richard F. Scharf, M.S.  
Indiana University (H.S.D. Candidate)

The Department of Physical Education is designed to offer the student a knowledge of physical education in its theoretical and practical phases. Courses in the history and principles of physical education present the background upon which the profession developed and the standards which must be maintained. Other courses are offered to acquaint the student with the professional skills, techniques, and competencies that will be needed in the exercise of teaching and/or coaching duties.

Physical education majors are prepared to enter the coaching profession and the teaching of health and physical education.

Students, who plan to qualify for a major in Health, and Physical Education must consult the Director of Student Teaching for education requirements.





## FRESHMAN YEAR

English 3-4	Rhetoric Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	Sacred Liturgy
Physical Ed. 11-22	Principles; Gymnastics
Physical Ed. 25-16	Health, First Aid and Safety Education
Speech 15	Fundamentals of Speech

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scripture
Biology 22	Human Anatomy and Physiology
Sociology 21	General Sociology
Education 41	Human Growth and Development
Physical Ed. 27-28	Techniques of Minor Sports
Biology 11	Experimental Biology

## JUNIOR YEAR

Philosophy 31	Metaphysics
Theology	Upper Level Elective
Education 30	Educational Psychology I
Education 37	Educational Psychology II
Physical Ed. 43-34	Coaching of Football: Kinesiology
Physical Ed. 35-30	Measurements in P.E.: Public Recreation
Physical Ed. 45	Administration of Health Education
Upper Level Electives	Minor sequence of a Teaching area

## SENIOR YEAR

Theology 43	Upper Level Elective
Philosophy	Upper Level Elective
Education 32	General Methods
Education 49	Special Methods: High School
Education 31	History and Principles of Education
Physical Ed. 46	Administration of Phy Ed. Program
Physical Ed. 32-42	Coaching of Baseball, Football
Education 46	Student Teaching: High School
Physical Ed. 41	Activities for Elementary Grades
Upper Level Electives	Minor sequence of a Teaching area

## DEPARTMENT OF POLITICAL SCIENCE

**Chairman:** Mr. John J. Bucholtz, M.A., Ph.D. (Candidate)  
Princeton University

The Political Science program provides the student with an opportunity to gain an understanding of the role of government in modern society. Because of the complexity of our culture and civilization, government is intruding and regulating our life and occupations. Everyone, from accountants to zoologists are affected by governmental regulations. Thus, an acquaintance with basic problems posed by civil governments is indispensable to a liberal arts education, and is a prerequisite for responsible professional and civic careers today.

The Department identifies the following as possible career preparations for their majors: 1—Civic and political careers.

2—Preparation for lawyers and journalists.

3—Teachers training for grade and high schools.

4—Preparation for Graduate University study.

Political Science is an accepted preparation for law, journalism and practical political careers. Certainly, there is demand today for teachers in grade and high schools for political science majors. In the past, the selection of a teacher for civics has been filled by those not trained for this area. At the graduate level, this program is recognized as a training for government career administration or research, as well as teacher training programs.

The Department sponsors a Political Science Club on campus, for students majoring in this program. It is one of the primary objectives of this department to encourage its students to take an active part in the political arena. They offer several opportunities annually on campus to bring political issues to the campus for discussions and rallies.

### Suggested Program in Political Science (B.A.)

#### FRESHMAN YEAR

English 3-4

History 11-12

Humanities 25-27

Philosophy 12

Theology 11

Political Science 21

Political Science 22

Political Science 34

Economics 21

Composition and Rhetoric

Development of Western Institutions

Music and Art Appreciation

Sources in Western Philosophy

The Sacred Liturgy

Introduction to Pol. Science

American Government

Comparative Governments

Principles of Economics



## SOPHOMORE YEAR

History 23-24  
Humanities 23-24  
Philosophy 21  
Theology 21  
Speech 15  
Accounting 21-22  
Math/Natural Science

American History I and II  
World Literature  
Philosophy of Man  
Sacred Scripture  
Fundamentals of Speech  
Principles of Accounting  
Required Elective

## JUNIOR YEAR

Philosophy 31  
Theology  
History 41-42  
English 37-38  
Speech 23-24  
Political Science 35-36  
Political Science 43-44

Metaphysics  
Upper Level Elective  
History of England  
Advanced writing and grammar  
Forensic and Theatre Laboratory  
Constitutional Law  
International Law and Relations

## SENIOR YEAR

Philosophy 44  
Philosophy 45  
Theology  
Economics 37  
Political Science 41  
Political Science 42  
Economics 49  
Political Science 50

Contemporary Philosophy  
Theory of Logic  
Upper Level Elective  
Government and Business  
Ancient and Medieval Pol. Phil.  
Modern Political Philosophy  
Catholic Social Principals  
Pro-Seminar in Political Science





## DEPARTMENT OF SOCIOLOGY

**Chairman:** Mr. Martin D. Ryan, M.A.  
Purdue University

The Department of Sociology offers both a major and a minor sequence each intended to train the student in scientific attitudes toward human behavior and social interaction, but allowing for differences in both academic and professional goals. Lectures, exercises and projects are designed to observe and analyze social realities rather than to evaluate or control them.

Majors in Sociology have found such training widely welcomed as applicants to schools of law, social work, teaching and business, as well as the related Social Science advanced programs. Majors and minors find it an aid in entering industrial and personnel management in-training programs, community and industrial counseling organizations, and many other types of careers where social science awareness is important.





## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Electives	Minor Area of study

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scripture
Mathematics 11-12	Algebra; Trigonometry
Speech 15	Fundamentals of Speech
Sociology 21	General Sociology
Electives	Minor Area of study

## JUNIOR YEAR

Theology	Upper Level Elective
Philosophy 31	Metaphysics
Sociology 31	Research Methods
Sociology 35	Sociology of Education
Sociology 32	The Individual and Society
Sociology 33	Family Sociology
Upper Level Elective	Minor Area of study

## SENIOR YEAR

Theology	Upper Level Elective
Philosophy	Upper Level Elective
Sociology 30	Social and Cultural Anthropology
Sociology 34	The Urban Community
Sociology 43	Sociology Theory
Sociology 46	Criminology
Upper Level Elective	Minor Area of study

## DEPARTMENT OF SPEECH

**Chairman:** Mr. Ralph Cappuccilli, A.M., Ph.D. (Candidate)  
University of Michigan  
Purdue University

The Speech Department has as its aim, the following goals:

1. To instill an understanding and appreciation of oral rhetoric and its function in a liberal education.
2. To develop the student's resources, ability, and facility for the spoken communication of thought and emotion.
3. To prepare students for graduate study in speech.
4. To foster an appreciation of the theatre in our culture.

The department works cooperatively with the Rensselaer, Indiana radio station WRIN. Also, it fosters the intramural and Varsity Debating teams with assistance and guidance. The Department also sponsors student campus speech contests and major theatre productions.





## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Speech 24	Theatre Laboratory

## SOPHOMORE YEAR

Humanities 23-24	World Literature
Philosophy 21	Philosophy of Man
Theology 21	Sacred Scripture
Natural Science/Math.	Required Elective
Social Science	Required Elective
Speech 15	Fundamentals of Speech
Speech 16	Voice and Articulation
Foreign Language	Suggested Elective

## JUNIOR YEAR

Philosophy 31	Metaphysics
Theology 31	The Old Testament
Upper Level Elective	Minor Area of study
Foreign Language	Suggested Elective
Speech 34	Oral Interpretation of Literature
Speech 23-24	Forensic and Theatre Laboratory
Speech 36-37	Theatre History I and II

## SENIOR YEAR

Philosophy	Upper Level Elective
Theology	Upper Level Elective
Speech 35	Modern Drama
Speech 40	Persuasion
Speech 43	Elements of Speech Improvement
Upper Level Elective	Minor Area of study
Speech 45	Basic Radio and T.V. Theory

## DEPARTMENT OF THEOLOGY

**Chairman:** Rev. Rudolph P. Bierberg, C.P.P.S., S.T.L., S.T.D.  
Catholic University of America

In a college that is avowedly Catholic and dedicated "toward the spread, preservation, clarification, discovery and defense of truth . . . whether revealed or acquired," the function and importance of courses in theology are obvious. Further, in view of the new awareness of the role of the layman in the Church, the Department of Theology offers a major in theology to the student who looks forward to a more active participation in the various forms of the apostolate, such as in particular the Confraternity of Christian Doctrine, or who desires to pursue graduate study in theology.

**Program #1** In order to more adequately prepare teachers for service in Catholic education, the theology and education departments have prepared a joint program which leads to elementary certification in the state of Indiana and also qualifies the student for a Bachelor of Arts degree in theology. This program qualifies the student to teach in any of the public or private schools in Indiana in grades Kindergarten to 8th grade.

**Program #2** Those students who wish to prepare for teaching in high school, either public or private, may obtain the Bachelor of Arts degree in theology along with a concentration in some specific field, such as English, History, etc., and certain courses required in Education. This program follows closely the joint program in theology and education, except the major concentration replaces the elementary education subjects.

**Program #3** It is possible for an honors student (one who maintains a cumulative index of 3.0/4.0, i.e. a "B" average) to obtain a B.A. degree in theology along with a second B.S. degree in another department. Since no education credits are required and the concentration in a specific field is replaced by a second degree, all that is required for a degree in theology is 24 hours of upper level instruction in the four fields of biblical theology, ecclesiology, dogmatic theology, and moral theology.

### **Suggested Program in Theology (B.A.)** **Theology #1**

#### FRESHMAN YEAR

English 3-4  
Geology 11-12  
History 11-12  
Philosophy 11  
Humanities 25-27  
Theology 21  
Speech 15  
Physical Education 16

Rhetoric and Composition  
Geological Science  
Development of Western Institutions  
Sources in Western Philosophy  
Music and Art Appreciation  
Sacred Scripture  
Fundamentals of Speech  
First Aid and Safety



## SOPHOMORE YEAR

83

THEOLOGY

Philosophy 21	Philosophy of Man
Biology 11	Biological Science
Political Science 22	American Government
Physical Education 41	Elementary Games
Mathematics 11	Fundamental Mathematics
Theology 12	The Sacred Liturgy
Education 41	Human Growth and Development
Education 40	Children's Literature
English 38	Advanced Grammar

## JUNIOR YEAR

Education 30	Educational Psychology
Chemistry 11-12	Chemical Science
Humanities 23-24	World Literature
Theology 41-42	Dogmatic and Moral Theology
Education 48.5	Methods in Arithmetic
Education 48.3	Methods in Science and Social Science
Education 48.1-2	Language arts methods
Education 35	Sociology of Education
Art 47	Arts skills and crafts
Philosophy 31	Metaphysics

## SENIOR YEAR

Theology 46	Theology Seminar
Education 34	Philosophy of Education
Education 45	Student Teaching
Philosophy 44	Contemporary Philosophy
Sociology 33	Sociology of the Family
Education 48.7	Speech for elementary teachers
Education 48.6	Music for elementary teachers

### Suggested Program in Theology (B.A.)

#### Theology #2

## FRESHMAN YEAR

English 3-4	Rhetoric and Composition
History 11-12	Development of Western Institutions
Humanities 25-27	Music and Art Appreciation
Philosophy 12	Sources in Western Philosophy
Theology 11	The Sacred Liturgy
Speech 15	Fundamentals of Speech
History	Minor Area of study

## SOPHOMORE YEAR

Humanities 23-24  
 Philosophy 21  
 Math./Natural Science  
 Social Science  
 Political Science 22  
 Education 41  
 History

World Literature  
 Philosophy of Man  
 Required elective  
 Required elective  
 American Government  
 Growth and Development  
 Minor Area of study

## JUNIOR YEAR

Philosophy 31  
 Education 30  
 Theology 41-42  
 Sociology 35  
 History

Metaphysics  
 Educational Psychology  
 Dogmatic and Moral Theology  
 Sociology of Education  
 Minor Area of study

## SENIOR YEAR

Education 34  
 Theology 46  
 Education 46  
 Philosophy 44  
 History

Philosophy of Education  
 Theology Seminar  
 Student Teaching  
 Contemporary Philosophy  
 Minor Area of study





Xavier Hall is the seminary department of Saint Joseph's College. It comprises the college training for the seminarian studying for the priesthood in the Society of the Precious Blood.

### **ACADEMICS**

Studies are, naturally, a very essential part of the seminarian's daily schedule. An academic program designed to prepare a young man for the Catholic priesthood during his college years is basically a program of liberal arts leading to a bachelor's degree. Academic adjustments in class programs are made according to each student's talents. A special sequence of Latin courses is available to those who had insufficient training in Latin in high school. The suggested academic programs listed in this bulletin would normally be used by seminarians.

### **WORK PROGRAM**

The training of the seminarian aims at educating the entire man. Manual labor forms a part of the seminarian's schedule. Seminarians assist in the maintenance work of the buildings and grounds of the college. The program, besides aiding the college and the Society of the Precious Blood, aims at teaching the dignity of manual labor to the seminarian, the respect of property, and the development of the qualities of industry and responsibility, and the necessity of community effort.

### **EXPENSES**

The cost per year is \$450.00. In this cost is included the tuition, board, lodging, laundry service, and bedding.

The student must provide: 1) clothing, 2) stationery, 3) toilet articles, 4) travel expenses, 5) dry cleaning, 6) shoe repair, 7) medical, dental, optical, and hospital expenses, 8) books.

Tuition payments are ordinarily to be made at the beginning of the year. Arrangements for semester, monthly, or other payments can be made with the Director of Seminarians.

No applicant will be denied admission because his parents are unable to pay the full cost of attending Xavier Hall. Parents who find the payment beyond their means should discuss this with the Director of Seminarians, who will submit each case to the College Treasurer.

Tuition payments cease for the seminarian when he makes his religious profession in the Society.

**FOR FURTHER INFORMATION** concerning Xavier Hall, or study for the priesthood or the brotherhood in the Society of the Precious Blood write: Director of Vocations, Brunnerdale Seminary, Canton, Ohio 44718.





**Administration:**

Mr. Richard F. Scharf, Director  
Mr. Bernard E. Lareau, Supervisor

**Coaching Staff:**

Mr. James C. Arneberg, Football  
Mr. James H. Holstein, Basketball  
Mr. William G. Jennings, Wrestling  
Mr. Robert B. Pawlow, Baseball

**How do I apply for an Athletic Grant?**

1. Seek first admission approval as a freshman. This is imperative. For this you will need:
  - Application for admission. Indicate on this form that you intend to seek an athletic grant.
  - High School Transcript. Your school record for the first three years (Freshman to Junior year inclusive) is required.
  - SAT scores are required. ACT is recommended, and the Office of Admissions will use it in place of the SAT temporarily for granting admission.
  - Athletic Participation Form. This form of itself is NOT enough to be considered for a grant. This form includes only your athletic record.
2. When the above 4 items are received, the Office of Admissions will forward your data to the Department of Athletics. They will make a thorough investigation of your athletic ability, and present it to the Committee for consideration.
3. The selection of student-athletes will then be presented to the Financial Aids Committee for final approval of the grant. You will be notified officially of their action.
4. When you receive notification of your grant, you will have a specified time to accept or decline.

Saint Joseph's College is a member of the National Collegiate Athletic Association and the Indiana Collegiate Conference. It competes on the varsity and freshman level intercollegiately in football, cross country, basketball, wrestling, bowling, baseball, track, golf, and tennis. All students eligible for intercollegiate competition are encouraged to participate in their chosen sport or sports.

A student is eligible to participate in intercollegiate contests under the following conditions:

1. Be of approved physical condition as certified by the college physician.
2. Meet the requirements for classification as a regular full time student at Saint Joseph's College.
3. Unless he is a beginning freshman, be enrolled as a full-time student both in his previous semester and in the present semester.

4. Be in good academic standing as determined by the scholastic index requirement.
5. Meet the requirements as stipulated by the approved practices of the Indiana Collegiate Conference with respect to amateur standing, length of previous participation, institutional transfer and similar matters.

In addition to the intercollegiate program the college promotes a wide selection of sports on the intramural level—touch football, cross country, basketball, wrestling, bowling, softball, track, golf, tennis, volleyball, badminton, table tennis, and other recreational skills useful in a society apparently destined to enjoy increasingly more leisure time.

Recreational activities have been a part of every civilization, and educators, past and present, are in agreement that competitive sports can be helpful in directing the energies of young men into wholesome channels provided that student health be safeguarded and physical fitness promoted. Intercollegiate and intramural athletics, properly supervised and controlled, contribute to the total educational program of a college.

The college outdoor area consists of approximately thirty-five acres which provides the student body with layout for football fields, tennis courts, baseball diamonds, basketball and volleyball courts, horseshoe pits and a quarter-mile track. The Alumni Fieldhouse and Raleigh Hall provide adequate facilities for basketball, volleyball, wrestling, gymnastics, and weight lifting. Holbrook's Maple Lanes, situated on the north edge of the sports area, meet the needs of our bowlers and the Curtis Creek Country Club is just a few miles west of the campus on Highway 114 where the student golfers are welcome and the green fees reasonable. A natatorium is planned for the near future; this addition will complete a full offering of athletic participation.

Recognizing the excellent athletic and physical training facilities provided by Saint Joseph's, the Chicago Bears of the National Professional Football League have selected the college as their pre-season training site each summer since 1944.

To assure both the student and the parent that gym apparel hygiene is maintained, a special rental program has been introduced by Phy-Ed Apparel Service, Inc. This program is designed to provide a low-cost garment and laundry service. The service eliminates purchases by the student and the need to make laundering arrangements. It provides for regular garment exchange, on a programmed basis, during the entire school year. In subscribing to Phy-Ed Apparel Service the student buys nothing. His only expense is the low annual rental (\$23.95) that includes everything (except gym shoes): gym garment equipment, laundering, pickup and delivery and health accessories.



## STUDENT GOVERNMENT

All members of the student body of Saint Joseph's College, exclusive of the seminarians of the Society of the Precious Blood, are members of the Student Union and are governed by its constitution. Its student-elected officers, the four class presidents, and the chairman of the intra-club committee comprise the Student Council. The Student Council, or its committees, representing the Student Union, serves as a channel of communication and consultation between the student body, the faculty and administrative offices of the College.

## EXTRACURRICULAR CLUBS

While the academic life has first claim on the student's time, membership in campus professional-interest groups is heartily encouraged at Saint Joseph's. Such associations enable the student to meet his fellow students and his instructors, and to learn about his chosen field through group projects, movies, field trips, club meetings, and through contact with prominent men who appear as guest speakers.

Participation in these activities stimulates common professional inclinations, promotes cooperative efforts, and complements the classroom teaching by experiences in group planning.

Included among these professional-interest groups at Saint Joseph's are: the *Accounting Club*; the *Society for Advancement of Management*; the *Student National Education Association*; the *Law Club*; the *Debating Club*; the *Engineers Club*; the *History Club* for those who take courses in that area; the *Sociology Club*; the *Geology*, and the *Digamma Kappa Lambda* clubs for those who are studying the natural sciences.

The *Courier Club* is composed of a dozen select students, who assist the Office of Admissions. Weekly, visitors come to the campus to view Saint Joseph's. These dedicated students accompany families around the campus, giving not only a tour, but answering their questions and offering information about the college.

Four campus publications afford students experience in different types of writing. *Stuff* is the campus weekly newspaper. *Measure*, the literary journal, contains longer articles, such as research papers, short stories, plays, essays, poetry, and book reviews. *Phase*, the pictorial yearbook, makes its appearance early in the first semester.

*Parent's Magazine* is a publication sent to the students' homes. Sponsored by the Saint Joseph's College Parents Club, it is under the moderatorship of the Director of Admissions. It contains news data from the campus, giving highlights of past events and announcements of forthcoming activities.

Social and recreational activities, too, are recognized at Saint Joseph's as necessary for the proper development of the student. Membership in campus clubs and participation in the year's social events are strongly encouraged. Each year various student organizations sponsor dances, highlighted by the fall homecoming celebration and the spring formal prom. There are a number of Saturday night "mixers" to which young ladies from colleges for women are invited. Saint Joseph's students also attend functions on the girls' campuses.

The *Don Bosco Club* is for altar boys and for those students who would like to learn to serve Mass. Daily, about fifty priests offer Mass in the three campus chapels.

The *Sanguinist Club* is the official campus organization for Catholic Action. Under the club are the *Holy Name Society* and the *Pious Union of the Precious Blood*. The Sanguinists assist in the organizing of religious activities at the College.

## WARDROBE

Clothing which a student has used in high school is sufficient. There is no need to purchase a new wardrobe. A suit, or at least a sport coat, will be needed on many occasions. Denims are not permitted in classrooms, chapels or dining halls, but they may be used for recreation. Cleanliness and neatness are the major requirements for student attire. Sport shirts or jackets are often worn with slacks. Ties, as a rule, are not required. The amount of shirts, trousers, underwear, shoes, handkerchiefs and pajamas will depend upon the individual. A supply of soap, washcloths, shaving, dental, and shoe-shine equipment should be included in personal belongings. Excess clothing and supplies may prove a hindrance. The student may obtain necessary articles from home or the college bookstore.

## ROOMS

All freshmen must live on campus. The Dean of Students Office is in charge of housing. Most of the campus resident halls are two student rooms. Each room is supplied with beds, mattresses, clothes locker, desks and chairs. Bed linen and 3 towels are supplied by the Laundry as part of the students room rental fee. Each student must furnish his own pillow. Many students bring a radio, an alarm clock and a throw rug. Electric alarm clocks and electric blankets are not practical. Students must supply their own ash trays. Students furnish their own desk lamp, window drapes and bedspreads. Typewriters are recommended; students without typewriters, may rent them at the library.



The Indiana Prediction Study is a project of the CEEB. Saint Joseph's College participated in this project, providing pre-admission data and "end-of-freshman year" grade averages. The relationship between high school performance and college freshman achievement was studied. In the study, high school class rank and SAT scores were evaluated singly and in combination, to determine their relationship to freshman indices (grades). This IPS information can be used to describe the "chances in 100" or probabilities of success for students at Saint Joseph's. To date this IPS composite score is the best predictor for college achievement.

This "predictive composite" is a two-digit number calculated from the SAT Verbal, SAT Math, and the high school class rank at the end of the junior year. (See Table One.) This composite is then related to college grades in such a way that it can be used to predict, within a measurable range of error, the index at the end of the freshman year in college. (Table Two.)

This system is used by the Office of Admissions for each applicant. It is supplied here to assist counselors of high schools who might otherwise find an admission decision difficult. This system implements the usual admission requirements published in the College catalogue and this bulletin.

TABLE ONE

CLASS RANK:		
95-99 %ile = 71 x .373	}	
90-94 %ile = 65 x .373		
85-89 %ile = 59 x .373		
80-84 %ile = 59 x .373		
70-79 %ile = 56 x .373		
60-69 %ile = 53 x .373		
50-59 %ile = 50 x .373		
40-49 %ile = 50 x .373		
40-39 %ile = 47 x .373		
20-29 %ile = 44 x .373		
10-19 %ile = 41 x .373		
01-09 %ile = 35 x .373		
(SAT Verbal Score) x .318	=	
(SAT Math Score) x .089	=	
Constant Additive Number of		28.368
Predictive Composite Number:		

If a student, then, has a class rank of 10 out of a class of 150 (94%ile), and a SAT Verbal score of 550, and a SAT Math score of 600, he would have a predictive composite of 75. He would, therefore, have a 19% chance of achieving an "A" freshman index, 65% chance of a "B" index, and a 16% chance for a "C" freshman average.

CR: 10/150 = 94%ile	65 X .373 = 24.245
SAT Verbal Score	550 X .318 = 17.490
SAT Math Score	600 X .089 = 5.340
Constant Additive Number	28.368
Predictive Composite Number	<u>75.443</u>

TABLE 2								
CHANCES IN 100 OF OBTAINING SELECTED GRADES								
Estimated College Grades	PREDICTIVE COMPOSITE							
	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89
A- to A+ 3.5-4.0					5	19	46	74
B- to B+ 2.5-3.4		2	9	28	54	65	50	25
C- to C+ 1.5-2.4	16	39	62	62	39	16	4	1
D- to D+ .5-1.4	65	54	28	9	2			
F	19	5	1					

APPENDIX B — Special Summer School Session

PURPOSE AND AIMS:

The special summer school session is designed for the high school graduate whose application to Saint Joseph's College for the fall term, 1967, could not be approved under regular catalogue requirements. Participation in this program is by special invitation from the Office of Admissions.

By this unique program, Saint Joseph's College indicates an interest in Catholic education for the academically disadvantaged. The College feels the responsibility to keep the door of Catholic higher education open as wide as possible. If an applicant is willing to make the effort, the College is willing to provide the efforts of its staff to help him in whatever way it can.



## ACADEMIC PROGRAM:

Two academic courses: (History 11) Development of Western Civilization, and (Philosophy 12) Sources of Western Philosophy, for which we offer college credit, is transferable, have been selected with special care. Professors selected not only for their professional teaching ability, but also for their skill and interest in working with students who need special help, will conduct these courses. To assure personal attention, the classes are kept small.

A special help program complements the courses. Men expert in the field of education work with the individual student to impart study skills, to detect and correct study deficiencies. Class schedules have been specifically arranged to give the individual maximum opportunity for this specialized counseling. Concentrated efforts for six weeks may well be the key that opens the door to college.

## STUDENT EXPENSES:

The total cost will be: Tuition, \$180.00, and \$170.00 for Room and Board (3 meals per day, 7 days per week). There are no other fees. These are current charges, subject to change.

In order to enter this special program, the applicant must have applied for admission to the fall semester, 1967, and have received notification of non-acceptance for that same term. For more information, write to the Director of Admissions.



1. SJC is recognized by 12 Accrediting and Standardized Associations.
2. SJC is a medium-size Catholic College, with an enrollment of over 1300 students.
3. SJC has a faculty of FULL time dedicated professors (no teaching assistants).
4. SJC has a student-professor ratio of 16-1.
5. SJC has one of the highest records of graduates entering Professional and Graduate Universities.
6. SJC has a library ranking in the top 20% of all Undergraduate Colleges in America: in the top 3 of Catholic Undergraduate Colleges in America.
7. SJC has a widespread geographic student body.
8. SJC is one of the few remaining Catholic Colleges with a FULL varsity athletic program with 78% of its student body participating in a full intramural athletic program.
9. SJC has been the training site of the World Champion Chicago Bears Football Team for over 22 years.
1. 1965-66 Catalogue lists all 12.
2. According to the CCU Directory, 1965: Among those listed, of the total co-ed, men's & women's colleges, 49% were higher and 79% were lower enrollments; SJC ranked 38% from the largest Catholic College.
3. 1965-6 Catalogue lists: 52 Priests, 13 Brothers, 45 Lay Profs, 8 Lay Staff. Included in the full-time faculty of 64, 39 are Doctors and, or Doctoral Candidates.
4. 1965-6 Catalogue listed 80 professors; the Registrar reported an enrollment of 1300 students.
5. Academic Dean's Report, 1960 Graduating Class: 20% entered Professional Schools, and 28% had entered Graduate Universities. Total of 48% continued their higher education.
6. Catholic Library World Magazine, May, 1964 issue, "Banet Study on Library Comparison."
7. Registrar's Report, Sept. 1965—340 high schools in 20 states; 3 foreign countries.
8. ACAC Directory lists less than 16 with varsity football on the schedule.
9. George Halas is a member of the Lay Board of Trustees. The athletic facilities must be more than adequate on campus.



# INDEX

95

INDEX

- Accreditation .....4
- Admission .....10
  - Check List .....13
  - Early Admission .....11
  - Freshman Standing .....11
  - Special Student .....12
  - Transfer Student .....12
- Advanced Placement .....12
- American College Test (ACT) .....13, 17, 23
- Athletic Information .....21, 74, 87
- Cafeterias .....6, 48
- Campus Facilities .....5, 6, 48
- Campus Map .....48
- Campus Visit .....15, 48
- Class Schedule .....24
- College Bank .....9
- College Entrance Examination
  - Board .....12
- College Expenses .....14
- College Scholarship
  - Service (CSS) .....16
- Department of:
  - Accounting .....34
  - Biology .....36
  - Business Administration .....40
    - Finance .....41
    - Management .....42
    - Marketing .....43
  - Chemistry .....44
  - Economics .....46
  - Education .....50
    - Elementary Teacher Program 50
    - High School Teacher Programs .....50, 52
  - English .....60
  - Geology .....62
  - History .....64
  - Mathematics .....66
  - Music .....21, 69
  - Philosophy .....72
  - Physical Education .....74
  - Political Science .....76
  - Sociology .....78
  - Speech .....80
  - Theology .....82
- Dismissal .....27
- Faculty .....4
- Financial Aids Committee .....17
- Financial Aid Programs .....16
  - Academic Scholarships .....17
  - Athletic Grants .....21, 74, 87
  - Check List .....23
  - College Work-Study Program ..19
  - Educational Opportunity Grants 18
  - Guaranteed Loans .....20
  - Music Grants .....21, 69
  - National Defense Student Loans 18
  - Student Employment .....19
  - Tuition Budget Plan .....21
  - United Student Aid Funds ....20
  - Veterans Assistance .....22
  - Vocational Rehabilitation .....22
- Frosh-Soph Honors Program ....26
- Grading System .....24
- Honor Students .....26
- Indiana H.S. Achievement Test ..12
- Indiana Prediction Study .....91
- Junior Year Abroad .....26
- Laundry .....6, 48
- Liberal Arts Programming .....25
- Library .....5, 48
- Military Service .....8
- Orientation .....7
- Parents' Confidential Statement ..17
- Phy-Ed Apparel Service .....88
- Professional Programs .....29
  - Pre-Dental .....29
  - Pre-Engineering .....30
  - Pre-Law .....29
  - Pre-Medical .....29
  - Teacher Training .....30, 50
- Religious Exercises .....8
- Reservation Deposit .....13
- Rooms .....5, 48, 90
- Scholastic Aptitude
  - Test (SAT).....11, 16
- Seminarians (Xavier Hall)....48, 85
- Special Summer School Session ..92
- Student Clubs .....36, 89
- Student Council .....89
- Student Guidance .....7
- Student Health Insurance .....8
- Student Publications .....60, 89
- Wardrobe .....90







